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1933/34

Southern California  
Junior College  
1933-1934



*Where God Is Reverenced and  
Men Are Trained*

THE LIBRARY OF THE  
JUN 28 1933  
UNIVERSITY OF ILLINOIS

Published by  
SOUTHERN CALIFORNIA JUNIOR COLLEGE  
Arlington, California





# Southern California Junior College

*'Tis But a Step  
to  
Multiplied Opportunities*

SCHOOL OPENS SEPTEMBER 4, 1933

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UNIVERSITY OF ILLINOIS





APPLICATION TO ENTER

SOUTHERN CALIFORNIA JUNIOR COLLEGE

(This blank should be filled out in ink, in the applicant's handwriting)

YOUR  
PICTURE

First Name Middle Name Last Name  
Home address .....  
Street or R. F. D. City State  
Date of Application ..... 193..... Telephone No. ....

SCHOOLS ATTENDED

Name of School	Grades Completed
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

When do you desire to enter Southern California Junior College? .....

How long do you plan on remaining? .....

Have you read the College catalog, including financial and general regulations? .....

Will you obey the rules of the College? .....

What do you expect to make your life work? .....

Of what church are you a member? .....

Of what denomination are your parents members? Father .....

Mother .....

Date of birth? ..... Weight ..... Height .....

State physical condition regarding: .....

What is the condition of your general health? .....

Eyes .....

Teeth .....

(If glasses are necessary, have eyes fitted before entering.)  
(Have needed dental work done before entering school)

(over)



How do you plan to meet your school expenses? .....  
If you must work part of your way, how much? .....  
How much cash do you expect to pay per month? .....  
Of what trades or craft have you a working knowledge? .....  
Do you have an unpaid account in any other school? .....  
If so, what school? ..... How much is the account? \$ .....  
Have you ever been dismissed from school? .....  
Name of parent or guardian; state relationship .....  
Address of same .....

**Give Three References**

Conference Official:..... Address .....  
Church Elder: ..... Address .....  
Lay member: ..... Address .....

**REMARKS**

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.....  
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**NOTICE TO APPLICANTS, AND PARENTS OR LEGAL GUARDIANS:**

The College is glad to give as much work as possible to dormitory students who are faithful, trustworthy, willing, and efficient. The proceeds from such labor is applied to the credit of the students on the College books, and is available for tuition, board, dormitory, and other direct school expense. Work given to students is not paid for in cash, nor can it be drawn on for items other than these mentioned. Such labor credits remaining unused for two years after the student discontinues school shall revert to the College. Arrangements for labor above ten hours per week should be made in advance.

Statement by guardian: I have read the answers to the above questions, and I find them correct. I also agree to the conditions herein stated.

(Signed) .....  
Parent or Guardian

# Calendar of Events

1933-34

## FIRST SEMESTER

Registration .....	September 4 & 5
Opening Exercises 7:30 P.M. ....	September 5
Instruction Begins .....	September 6
Thanksgiving Recess 1 P. M. ....	November 29
to 6:00 P.M. of .....	December 3
Mid-Winter Vacation 1 P. M. ....	December 21
to 6 P.M. of .....	January 1
First Semester Examinations .....	January 17-19
First Semester Closes .....	January 19

## SECOND SEMESTER

Second Semester Begins .....	January 22
Second Semester Examinations .....	May 23-25
Class Night 8 P. M. ....	May 24
Baccalaureate Sermon 11 A. M. ....	May 26
Commencement 10:00 A. M. ....	May 27

## Board of Trustees

G. A. Roberts, Chairman

E. E. Cossentine, Secretary

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W. C. Raley

B. M. Emerson

F. H. Raley

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## Local Board

C. S. Prout, Chairman

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## Faculty

E. E. COSSENTINE, A.B.  
President

A. R. SMITH, A.B.  
Manager

C. M. SORENSON, A.B., M.A.  
Bible Exegesis and Homiletics

AGNES L. SORENSON, A.B., M.A.  
Modern Languages

K. J. REYNOLDS, A.B., M.A.  
History

C. C. MORRISON, A.B., M.S.  
Science

L. H. CUSHMAN, A.B., M.S.  
Science

WILLIAM RIEKE, A.B.  
Dean of Men  
Woodworking

VELMA M. WALLACE, A.B.  
Dean of Women

MAYBEL JENSEN, A.B., M.A.  
Normal Director  
Educational and Normal Methods

J. P. FENTZLING, A.B., M.A.  
English

FEDALMA RAGON, A.B.  
Assistant English

MINNIE BELLE SCOTT, A.B.  
Registrar

FLORENCE VOTH, A.B.  
Piano

HARLYN ABEL, B.M.  
Voice

WILLIAM BEISEL  
Violin

CAROLINE S. HOPKINS  
Commercial

MARGARET VAN ATTA, A.B.  
Household Economics

L. W. SIMKIN  
Printing

ANNA D. PAULSON, R.N.  
Prenursing and Health Education

HATTIE WHITE-SORENSEN  
Matron

MRS. I. L. STURGES  
Grades Seven and Eight

RUTH RITTENHOUSE, A.B.  
Grades Four to Six

MRS. K. M. ADAMS, A.B.  
Grades One to Three

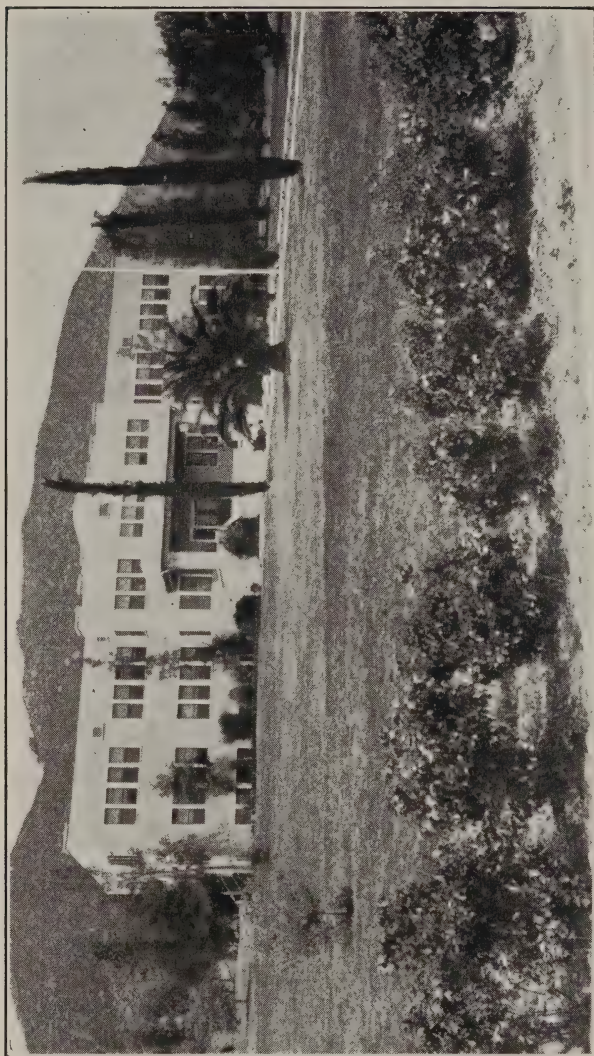
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## Administration

E. E. COSSENTINE .....	President
A. R. SMITH .....	Manager
HATTIE WHITE-SORENSEN .....	Matron
WILLIAM RIEKE .....	Dean of Men
VELMA M. WALLACE .....	Dean of Women
G. E. STEARNS .....	Farm Manager







Administration Building



# Southern California Junior College

## HISTORY

Southern California Junior College was founded as La Sierra Academy in the year 1922, three miles from Arlington, California. The purpose was to provide a training school for Seventh-day Adventist young people. Special study was given to the instruction found in the Spirit of Prophecy concerning the location of our schools. In harmony with these instructions the Educational Committee decided to locate the institution among the foothills of La Sierra Rancho. Such an undertaking required constant labor, prayer, and sacrifice on the part of the workers and constituency, and as a result the progress the school has made is almost miraculous.

By action of the General Conference Committee and the Union Conference Committee, La Sierra Academy became a fourteen-grade Normal Training School in the year 1923, and since then it has been doing full fourteen-grade normal work.

The School was made a Junior College by action of the General Conference Committee, the Union Conference Committee, the Local Conference Committees, and the constituencies of the Southern and Southeastern California Conferences in the year 1927.

With a desire to meet the ever-increasing demand in the realm of education, the Junior College has enlarged its curriculum, strengthened its faculty, and added to its equipment. During 1932 the Accrediting Association was invited to send a representative to inspect the courses offered and the facilities at hand for doing the work. After the visit by a representative of the Committee it was voted that the Junior College be fully accredited.

It is with pleasure, therefore, that the College now offers to its friends the advantages of an accredited Junior College.

## LOCATION

Southern California Junior College is situated about ten miles southwest of the beautiful city of Riverside, and one mile north of Magnolia Drive between Riverside and Corona. The College buildings are grouped on a gentle slope overlooking the Riverside Valley, and command a splendid view of the snow-capped peaks in the distance. The world famous citrus groves of Riverside lie just across the valley, with the green alfalfa fields between. In the background are the rugged foothills that skirt the valley, fringed with citrus and walnut groves.

### PURPOSE

The purpose in the establishment of the Southern California Junior College is to train our young people for service; service in the practical duties of life, service in the cause of God, and for "the higher joy of wider service in the world to come."

In order to fulfill its mission, the college will endeavor to surround the student with an atmosphere which will inspire him to earnest work and arouse him to the possibilities of Christian service. The object sought is the development of a symmetrical Christian character. The lines of study are conducted in such a manner as to cultivate in the student a reverence for the Word of God, confidence in its teachings, and a desire to practice its principles.

### BUILDINGS

There are four main buildings of uniform type on the college campus. In the administration building are located the chapel, the offices, class rooms, the dining-room and kitchen. These rooms are all well-lighted, heated, and ventilated.

North of the Administration Building is located the young women's dormitory, which will accommodate eighty students. On the south side, is the young men's dormitory of the same construction and capacity.

In addition to the above named buildings are the Manual Training buildings, which have sufficient capacity to house the Manual Training, Domestic Science, Printing, Basketry, and Sheet Metal Departments.

The Science Hall which is located south of the Administration Building is modern in all respects. Laboratories and offices for chemistry and physics occupy the entire first floor. The biology laboratory equipped for bacteriology, zoology and biology; two lecture rooms; the dental clinic and nursing office are situated on the second floor. In the basement is located the automatic furnaces, air compressor and generator. Provision has also been made here for a museum and additional laboratories. The equipment throughout the building is new and unusually complete.

### LIBRARY

The school library contains about five thousand carefully selected books, including standard encyclopedias, books for reference, research and general reading. In addition, it maintains branch relations with the Riverside County Library, thus placing at the disposal of the school an almost unlimited amount of library material, kept on our shelves



throughout the school year. Current magazines are supplied in denominational, general news and departmental fields. Denominational periodicals of an inspirational character are also supplied without cost to the students in the school homes.

### FARM

The college farm consists of 414 acres of land, about half of which is under irrigation. Two deep wells, equipped with turbine pumps have been installed to furnish water for irrigation.

The dairy herd consists of about two hundred cows, heifers, and calves, as well as two herd sires. Milk is furnished to the college kitchen, and the surplus is sold on the wholesale market.

Six teams, with growing colts, are kept to do the work of the farm. The farm also operates a Fordson tractor.

As much as possible the crops produced on the farm are converted into feed for the dairy herd and for the horses, and when conditions are favorable considerable alfalfa hay is sold on the wholesale market. Three silos are filled at least once each year.

For its own use the college has a small citrus orchard, and also sells lemons through the Association. There is a mixed orchard of other fruits and nuts. In addition there is a vegetable garden which produces vegetables for the kitchen and for the market.

As in other departments, essentially all the work of the farm is done by students.

Two saddle horses are available for horseback riding, at a nominal charge.

### KIND OF STUDENTS WANTED

The college is open to all young men and young women who have an earnest desire to develop themselves intellectually, morally, and physically, and who want to do that which is recognized as right. Of course each student applying for admission will be expected to adapt himself to such rules and regulations as are necessary in the proper conduct of a Christian school. The Spirit of Prophecy is the guiding star for the conduct of the school, and an earnest endeavor will be made to follow all the counsel found in these Guide Books.

### RELIGIOUS ACTIVITIES

The object for which the school exists is the development of character. "Seek ye first," said the Great Teacher, "the Kingdom of God, and all these things shall be added unto you." All classes, courses,

and phases of school life should therefore be subsidiary to the culture of the soul. Maintained under the principles of the Spirit of Prophecy, the college must always place chief emphasis upon training for eternity. "In your life, religion is not to be one influence among others, it is to be an influence dominating all others." — "Counsels to Teachers," p. 489.

Each student therefore is expected to attend religious exercises regularly. Morning and evening worship is conducted in each dormitory. No one thing in the entire school curriculum is of greater benefit than the student meetings held on Friday evenings. The Sabbath School and church services are needful for spiritual life, and will be made interesting and inspiring to the student.

Since this is a Christian institution, a spirit of respect for holy things must be maintained. Reverence is an attribute of the Christian heart, and true courtesy is the sign of a lady or gentleman. Students will be encouraged to join prayer bands, not that these are required, but that they bring a strength into the life which no requirement can.

The Missionary Volunteer Society, whose meetings are held on Sabbath afternoons, is designed to give opportunity for student expression of Christian ideals. It is not, however, to be considered as a mere literary society, but a working organization. Such bands as correspondence, literature distribution, Christian help, foreign mission, and sunshine are integral parts of the society.

One of the most important organizations at the college is the Ministerial Seminar, which is composed of the spiritual leaders among the student-body, young people who have definitely pledged themselves to labor for the souls of others, both in and out of school. During the Week of Prayer, and throughout the school year these consecrated young men and women have done personal work for their fellow students and have had the joy of seeing souls won to Christ as the result of their prayers and services. The Seminar meets each week for study and prayer.

Such campaigns as the Harvest Ingathering, and Big Week, afford opportunity for students to meet the public and present the objects of our great missionary movement. These opportunities for Christian work develop the abilities of the student so that when school days are over he is experienced in gospel service.

"No man can really enjoy life without religion. Love to God purifies and ennobles every taste and desire, intensifies every affection, and brightens every pleasure. It enables men to appreciate and enjoy all that is true, and good, and beautiful." — "Counsels to Teachers," p. 53.



## Department of Bible and Ministerial Training

"What the church needs in these days of peril is an army of workers who, like Paul, have educated themselves for usefulness, who have a deep experience in the things of God, and who are filled with earnestness and zeal. Sanctified, self-sacrificing men are needed — men who will not shun trial and responsibility; men who are brave and true; men in whose hearts Christ is formed 'the hope of glory' and who, with lips touched with holy fire, will 'preach the word.' For want of such workers the cause of God languishes, and fatal errors, like a deadly poison, taint the morals and blight the hopes of a large part of the human race." — Acts of the Apostles, p. 507.

"Bible study is especially needed in the schools. Students should be rooted and grounded in divine truth. Their attention should be called, not to the assertions of men, but to the word of God. Above all other books, the Word of God must be our study, the great text-book, the basis of all education; and our children are to be educated in truths found therein, irrespective of previous habits and customs. In doing this, teachers and students will find the hidden treasure, the higher education." — Vol. 6 p. 131, 132.

### COLLEGIATE

**Daniel and the Revelation:** This course consists of a verse by verse study of these two books, tracing the unfolding of God's purpose in the history of the nations from the time the prophecies were given to the setting up of God's eternal kingdom on the earth.

Two Semesters ..... Six Hours

**Advanced Bible Doctrines.** This is an advanced course in the doctrines of the Bible with special study devoted to the doctrines taught by the Seventh-day Adventist church.

Two Semesters ..... Six Hours

**Church History.** This course deals with the development of the Christian church from its origin through the medieval modifications, the reformation, the growth of modern denominations, and world-wide mission expansion. The development of the Seventh-day Adventist church is studied in relation to general church history.

Two Semesters ..... Six Hours

**Homiletics.** This course provides training in the theory of sermon construction and delivery. The ideals of the ministry presented in Gospel Workers are given careful study. Experience in conducting efforts will be obtained the second semester.

Two Semesters ..... Eight Hours

**Bible Workers' Training.** This course consists of a study of the preparation and delivery of Bible readings in combination with some field work under the direction of the teacher.

Two Semesters ..... Six Hours

**Hebrew Prophets.** This is an outline study of the Hebrew prophets. Careful attention will be given to the historical setting of these books as a basis for a sound exegesis of the messages of the prophets. The personal characters of the prophets, their experiences, their Messianic hope, and the lessons of their messages for our times.

Two Semesters ..... Four Hours

### ACADEMIC

**Early Church History.** A study of the whole manifestation of God in Christ. Our Saviour's life work, and teachings. "Desire of Ages" is read in connection with the class study.

Two Semesters ..... One Unit

**Hebrew History.** A study of the experiences of the faithful of Old Testament times, and lessons learned from them that we can apply to our own time. "Patriarchs and Prophets" and "Prophets and Kings" are used as reference books.

Two Semesters ..... One Unit

**Denominational History.** A study of the origin of the Seventh-day Adventist denomination, and the growth of its work throughout the world. Included is a survey of their educational, publishing, medical and missionary work. The biographies of some of the leaders in the movement are read.

First Semester ..... One-half Unit

**Testimonies.** A study into the counsels found in the writings of Mrs. E. G. White. These furnish valuable instruction in Christian conduct, dress, diet, and other lines. Each student must have access to the nine volumes of the "Testimonies" and the "Index."

Second Semester ..... One-half Unit

**Bible Doctrines.** A systematic study of the teachings of the Bible. The students are also drilled in Bible studies so that they may present what they have learned to others.

Two Semesters ..... One Unit

## Department of History

### COLLEGIATE

**European History Survey.** A course covering the Christian era to the present. It is not intended to be a minute examination of the events of history, but rather an interpretation of those events in terms of the divine and human forces which are the causative agents. The formation and development of the early Church, the rise of the Papacy and its struggle with the Empire, the society and thought of the Middle Ages, the religious revolution, the political revolutionary period, modern imperialism and internationalism, these are the points of emphasis.

Two Semesters ..... Six Hours

**American Constitution.** This course covers the building, with English and colonial materials, of the basic principles of the American government, the framing and adoption of the Federal Constitution, and its later development by amendment and interpretation. Fundamental constitutional rights are examined against the background of Scripture. (Required by the State of California for all Junior College graduates.)

Second Semester ..... Two Hours

**Current History.** Using a selected list of newspapers and magazines, the student is taught to gather, sift and classify the news, for historical values and for a better understanding of the contemporary world.

Two Semesters ..... Two Hours

**Latin America.** A course in the rise and development of the Latin American states, with their continental and foreign relationships, principally with the United States. This course is a recognition of the growing importance of Latin America in world affairs.

Second Semester ..... Two Hours

**Civilization.** A course in the distinctive and significant contributions of the great nations and races to man's spiritual, intellectual, social, political, and economic development.

Two Semesters ..... Four Hours

### ACADEMIC

**World History.** Those who do not take advanced work can in this course obtain a comprehensive outline of the history of the races and

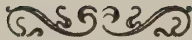


nations, and of God's dealings with them, from ancient times to the present. The prophetic periods receive special attention.

Two Semesters ..... One Unit

**American History and American Government.** This course is intended to give the student a clear conception of the origins of the civil and political principles which distinguish this nation. The United States in prophecy, the relation of church and state, the structure of the national and state governments, the present position of the United States among the world powers, receive special attention. The objective sought is the highest type of Christian citizenship.

Two Semesters ..... One Unit



## Department of English

### COLLEGIATE

**Introductory English.** Intensive study of the principles of grammar and punctuation; required of those students who are found to be deficient in grammar or in the correct use of the English language. A fee will be charged for this class in case it is required of any student; and before a credit is received for College Rhetoric the student must demonstrate that he has a knowledge of the English language.

First Semester ..... No Credit

**College Rhetoric.** A study of the forms of discourse; short and long themes required periodically; also reports on topics of current interest, including the interesting news of the progress of the Third Angel's message. Reading from American and English authors, including the Spirit of Prophecy.

Two Semesters ..... Six Hours

**English Literature Survey.** This course includes the study of the best representative masterpieces of each period.

Two Semesters ..... Six Hours

**Journalism.** A careful study of the structure of the news story; and a practical application of the principles learned, in the reporting of school activities; study and practice in the principles of editorial writing; the preparation of short articles adapted to the needs of our denominational papers.

Two Semesters ..... Four Hours

**Public Speaking.** Preparation and delivery of talks based on the correct principles of public speaking; special attention given to pronunciation and correct usage; the study of parliamentary law.

Two Semesters ..... Four Hours

### ACADEMIC

**English I.** A review of the fundamentals of English grammar; study in oral and written composition; and the reading of some of the best selections from American authors.

Two Semesters ..... One Unit

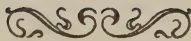
**English II.** A concentrated study of paragraph development and theme construction in lines of narration, description, and exposition.

Short themes are required on an average of once a week and longer themes at intervals. All themes are marked and returned to the student for correction. After the corrections are made they are handed in for the approval of the teacher. During the second semester of this course three days a week are given to the study of literature, in which the student becomes acquainted with the best American authors and their works. Two hours of assigned reading is required for each week throughout the school year.

Two Semesters ..... One Unit

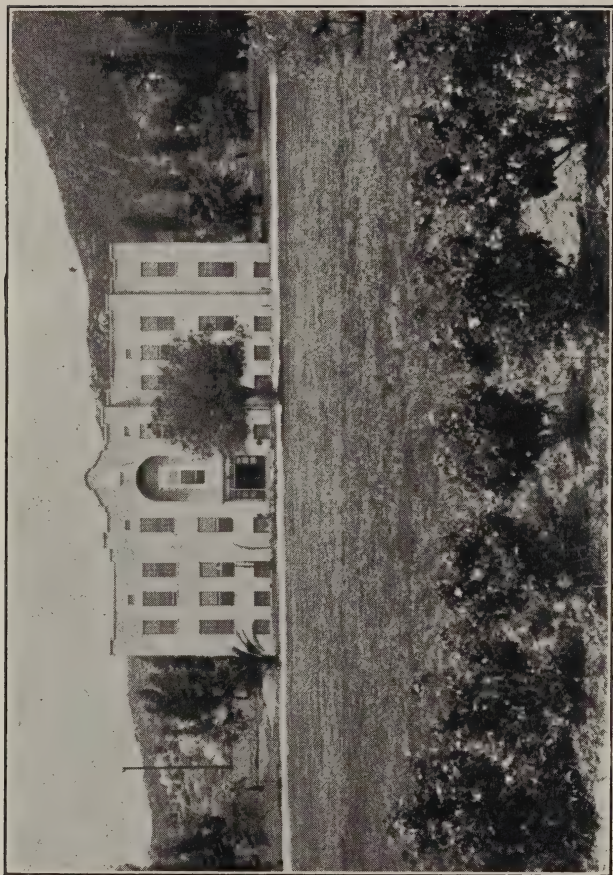
**English III.** This course includes a brief survey of English Literature, with special attention to worth-while selections. A course in Biblical Literature is included in the second semester's work. A few weeks are spent in reviewing grammar and studying usage.

Two Semesters ..... One Unit









Science Hall

## Department of Science and Mathematics

"A knowledge of science of all kinds is power, and it is the purpose of God that advanced science shall be taught in our schools as a preparation for the work that is to precede the closing scenes of earth's history." — "Fundamentals of Christian Education," p. 186.

### COLLEGIATE

The object of the instruction given in these courses is to help the student recognize a Creator and His infinite wisdom in the laws governing the phenomena of nature.

**General Chemistry.** A course stressing the important principles and theories of chemistry. The practical and every-day importance of chemistry is emphasized. A short course in qualitative analysis and an introduction to organic chemistry is included in the second semester's work.

Prerequisite: Academic Chemistry.

Three lectures and four hours of laboratory per week.

Laboratory fee — \$5.00 each semester.

Two Semesters ..... Eight Hours

**Quantitative Analysis.** The general methods of volumetric and gravimetric analysis is studied, accompanied by related stoicheometrical calculations.

Prerequisite: First year College Chemistry.

One lecture and four hours laboratory per week.

Laboratory fee — \$6.00

First Semester ..... Two Hours

**Organic Chemistry.** A study of the carbon compounds of the aliphatic and aromatic series. Recitation and laboratory work is given in their preparations and reactions.

Prerequisite: First year College Chemistry.

Two lectures and one laboratory period per week.

Laboratory fee — \$6.00 each semester.

Two Semesters ..... Six Hours

**General Zoology.** An introduction to the principles of animal biology, with special reference to the structure and functions. The anatomy part of the course is designed to give a better understanding



of physiology. During the first semester a thorough study of a number of the invertebrates will be completed. The second semester is essentially a course in the comparative anatomy of vertebrates. The laboratory work of this semester will include a detailed dissection of the cat.

Prerequisite: Academic Biology and Chemistry.

Two lectures and six hours laboratory per week.

Laboratory fee — \$6.50 each semester.

Two Semesters ..... Eight Hours

**Anatomy and Physiology.** A study of the structure and function of the human mechanism showing the harmonious and dependant relation of the various organs and systems.

First Semester ..... Four Hours

**Anatomy and Physiology Laboratory.** This will include a detailed dissection of the cat. Required of Prenursing students.

Laboratory fee — \$5.00.

First Semester ..... One Hour

**Bacteriology.** This is primarily for the Prenursing Course. It takes up the early history of bacteriology, sterilization; preparation of culture media; bacteria, yeasts, molds, protozoa; biochemical activities as fermentation and putrefaction. An introduction to bacteriology of the air, soil, water, sewage, milk, and its products, other foods, as well as certain human, animal and plant diseases is included.

Prerequisite: Academic Chemistry, Biology or Physiology.

Three lectures and four hours of laboratory per week.

Laboratory fee — \$5.00.

Second Semester ..... Four Hours

**General Botany.** A survey of the plant kingdom giving special attention to the structures and functions of higher plants, their relations to their environment, and the principles of variation and heredity.

Two lectures and three hours of laboratory per week.

Laboratory fee — \$3.00

First Semester ..... Three Hours

**Biology Survey.** The course will be divided into three units.

**Ornithology.** The birds of the Pacific Slope, their habits and distribution.

**Local Flora.** The flowering plants of the Southern California area.

**Plant Geography.** The distribution of some of the more important plants of the world, and the barriers preventing migration. The student will be given access to the extensive collection of birds and plants maintained by the college.

Two lectures and three hours of laboratory per week.

Laboratory fee — \$3.00.

Second Semester ..... Three Hours

**General Physics.** Lectures, recitations, demonstrations, and laboratory exercises dealing with the principles and application of physics.

**Prerequisites:** Academic Physics, and Trigonometry. (Trigonometry may be taken during the same year as Physics.) Laboratory three hours per week.

Three lectures and three hours of laboratory per week.

Laboratory fee — \$5.00 each semester.

Two Semesters ..... Eight Hours

**Plane Trigonometry.** Plane trigonometry, logarithms, and an introduction to differential, and integral calculus.

First Semester ..... Two Hours

**Mathematical Analysis.** A course introducing the mathematical tools used in the study of the natural sciences.

Second Semester ..... Two Hours

## ACADEMIC

**Academic Chemistry.** An introductory course in chemistry gives the student a decided advantage in studying college or nurse's chemistry. The course includes a study of the common elements and compounds and an introduction to chemical laws, theories, and simple calculations in chemical arithmetic.

**Prerequisite:** Algebra.

Laboratory fee — \$4.00 each semester.

Two Semesters ..... One Unit

**Academic Physics.** An elementary course in mechanics, sound, heat, light, electricity, and magnetism.

**Prerequisites:** Algebra and Geometry. (Geometry and Physics may be taken during the same school year.)

Laboratory fee — \$3.00 each semester.

Two Semesters ..... One Unit

**Academic Biology.** An introduction to botany, zoology and human physiology, correlated, to show their physiological and economic relationships. Field study and laboratory work accompanies the course.

Physiology is given the first semester and zoology and botany the second.

Laboratory fee — \$2.00 each semester.

Two Semesters ..... One Unit

**Algebra.** Arithmetical operations, equations, factoring, fractions, quadratic equations, linear systems, graphing, and radicals.

Two Semesters ..... One Unit

**Plane Geometry.** The five books of Plane Geometry are studied. The solution of a number of original problems is required. Special emphasis is placed upon individual reasoning and the development of clear, logical thinking.

Prerequisite: Algebra.

Two Semesters ..... One Unit

**First Aid.** This study of home care of the sick also includes First Aid. In the care of the sick such subjects as indications of sickness, use of heat and cold, feeding the sick, and bed-making are included.

In First Aid is generally comprehended, bandaging, bleeding, artificial respiration, common emergencies, and life saving.

Second Semester ..... One Half Unit

**Agriculture.** This course is based on the theory that the successful farmer should know the physical and biological forces with which he has to work. Study is given to the science and art of producing agricultural plants, and the production and care of farm animals. The establishment and conservation of soil fertility is an important section.

The proper combination of these aspects of agricultural production, including detailed and practical consideration to the business management of the farm are deemed important features of this course.

Two Semesters ..... One Unit





## Department of Health Education and Prenursing

**Health Principles.** A study of the principles governing community and personal health and how the principles may be applied to daily living.

Prerequisite: Academic Physiology.

Second Semester ..... Two Hours

**Introductory Survey of Nursing Education and History of Nursing.** The history of nursing from ancient times, and the significance of its progress, to our present day is given in this course.

Two Semesters ..... Four Hours

**Prenursing Physical Education.** This course is designed to teach the value of good posture, how it may be obtained and maintained by simple and corrective exercises. Open to prenursing students.

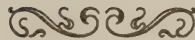
Prerequisite: Academic Physiology.

First Semester ..... One Hour

**Home Hygiene.** A brief study of the fundamental principles essential in successfully caring for illness in the home. Given especially for gospel workers, but open to all college men and women.

Prerequisite: Academic Physiology.

First Semester ..... Two Hours





## Department of Modern Languages

A grammatical knowledge of Spanish and French is offered in this department. The literature and history of the countries are studied as well as the contribution of its people to art and science. With the needs of the mission fields in view Spanish is stressed in the department. Biblical and denominational literature have a place in the classroom, as well as other authors.

### COLLEGIATE

**Advanced Spanish.** Beneficial for prospective teachers and missionaries. Conversation and readings on geography, history, customs and life of the Spanish. This course will be conducted in Spanish.

Two Semesters ..... Six Hours

**French I.** Primary object: to enable the students to understand easy French, spoken and written. Reading accompanies the grammatical analysis of the language and the study of the regular and common irregular verbs. The foundation of a correct pronunciation is laid through the presentation of elementary phonetic facts with daily drill and practice. Dictation and memorization.

Two Semesters ..... Six Hours

**French II.** Continued stress on pronunciation and the understanding of spoken French. Grammar review, dictation and memorization. Resumes and history themes in French.

Two Semesters ..... Six Hours

**German I.** Primary Object: To enable the student to understand easy German, spoken and written. Reading accompanies the grammatical analysis of the language and the foundation of a correct pronunciation is laid through the presentation of elementary phonetic facts with daily drill and practice. Dictation and memorization.

Two Semesters ..... Eight Hours

**German II.** Continued stress on pronunciation and the understanding of spoken German. Grammar review, dictation and memorization. Resumes and history themes in German.

Two Semesters ..... Eight Hours



### ACADEMIC

**Spanish I.** Primary object: to secure the understanding of easy Spanish written and spoken. Pronunciation taught on a phonetic basis. Reading accompanies the grammatical instruction from the beginning. Drill is given in form of dictation, memorizing of typical sentences, and verb and sentence drill. Abundant aural recognition.

Two Semesters ..... One Unit

**Spanish II.** Review of Grammar. Emphasis on facility and accuracy in reading. Increased oral practice; dictation; original themes. Intensive and extensive reading.

Two Semesters ..... One Unit

### LANGUAGE CLUBS

The language clubs "El Circulo Castellano" and "Le Cercle Français" meet every week during the session and present interesting programs consisting of short talks, games, music, and dialogues in their particular languages. These clubs serve as laboratories to give training and practice in conversation under the most natural conditions possible.

The club programs are arranged by committees appointed under the direction of the head of the department.



## Department of Education and Normal Training

The need of more and better trained teachers for our elementary schools and academies, and the calls for efficient teachers in the mission fields, emphasizes the necessity of giving a normal training course in our schools.

"To the teacher is committed a most important work — a work upon which he should not enter without careful and thorough preparation." The curriculum for normal training offers the first two years' requirement of a degree course.

Proficiency in the art of teaching is dependent upon a thorough mastery of subject matter, a clear conception of methods, devices for imparting knowledge, and an intelligent study of them in practical operation.

**Principles of Education.** This course stresses thoroughly the principles of education as outlined in the book, "Education," "Fundamentals" and "Counsels to Teachers."

First Semester ..... Three Hours

**General Psychology.** This course consists of a survey of mental processes. Special emphasis is placed upon the governing laws and principles of human behavior.

Lectures, class discussions, demonstrations, and exercises are employed.

Second Semester ..... Three Hours

**Principles of Geography.** This course presents the new geography. It stresses the interpretative rather than the informational. Facts are not by nature geographic.

Information is not the aim of the course, but a means by which the aim can be accomplished, that aim being an understanding of relationship.

Two Semesters ..... Four Hours

**History.** See Department of History.

**Biology.** See Department of Science.

**College Rhetoric.** See Department of English.

**Principles of Grammar.** The study of the fundamental grammatical usages, combined with practice exercises. The course is for those

who are weak in the basic grammatical forms that they will be required to teach. Required of those who fail in the grammar entrance test.

First Semester ..... No Credit

**Directed Teaching I.** The intending teacher is introduced, under the direct supervision of the Normal Supervisor in the training school, into actual problems through observing demonstration teaching, and then taking charge of classes. Promptness and faithfulness are major essentials in this course. Individual conference hours and approved lesson plans are required before the student may teach a class.

Two Semesters ..... One Hour

**Story Telling.** In this course the possibilities and technique of story telling are presented, with classroom experience in the reproduction of stories.

First Semester ..... One Hour

**Bible.** See Department of Bible.

**Anatomy and Physiology.** See Department of Science.

**Art.** A course aiming to prepare the teacher to direct art activities of the schoolroom, such as clay modeling, poster making, lettering, crayola, pencil and water color work, and blackboard drawing.

Second Semester ..... One Hour

**Vocational.** See Department of Manual Arts.

**Directed Teaching II.** The work of the previous course continued, accompanied by a corresponding course in methods.

Two Semesters ..... Three Hours

**Teachers' Conference.** This course is required of all who take Directed Teaching. Study is given to the various problems which may arise in teaching procedure.

Two Semesters ..... One Hour

**Teaching of Reading.** A study of the important investigations, psychological research and results of scientific studies made in the field of reading with practical application to the reading method.

First Semester ..... Three Hours

**Teaching of English.** In this course an intensive study is made of the principles, aims, purposes, and objectives of Oral and Written Com-



position. Attention is given to Spelling, Penmanship, and skill in using essentials of grammar.

First Semester ..... Two Hours

**Teaching of Bible.** In this course the context material is reviewed with special study given to the methods of teaching the subject matter to children in an effective way.

The prospective teachers are required to work out a series of lesson plans preparatory to classroom teaching.

Second Semester ..... Two Hours

**Teaching of Music.** A course designed to prepare students to teach sight-singing in the elementary school. Major, minor, and chromatic scales, ear-training, and interval drill; analysis of song materials; including demonstration work and methods of classroom presentation.

Second Semester ..... Two Hours

**Teaching of Arithmetic.** This course deals with the methods of teaching arithmetic according to the nature of children. Skill in mathematical interpretation, calculation, and application, are stressed as a preliminary to systematic thinking.

Second Semester ..... Two Hours

**Principles of Arithmetic.** In this course a careful review of the important topics in Arithmetic are considered with the view of developing the mathematical ability of prospective teachers.

Required of those who fail in the arithmetic entrance test.

First Semester ..... No Credit

**Child Health.** A study of principles as related to the physical growth of the child.

Second Semester ..... Two Hours

**Normal Physical Education.** The purpose of this course is to prepare teachers to handle the physical education needs of the school.

Two Semesters ..... Two Hours

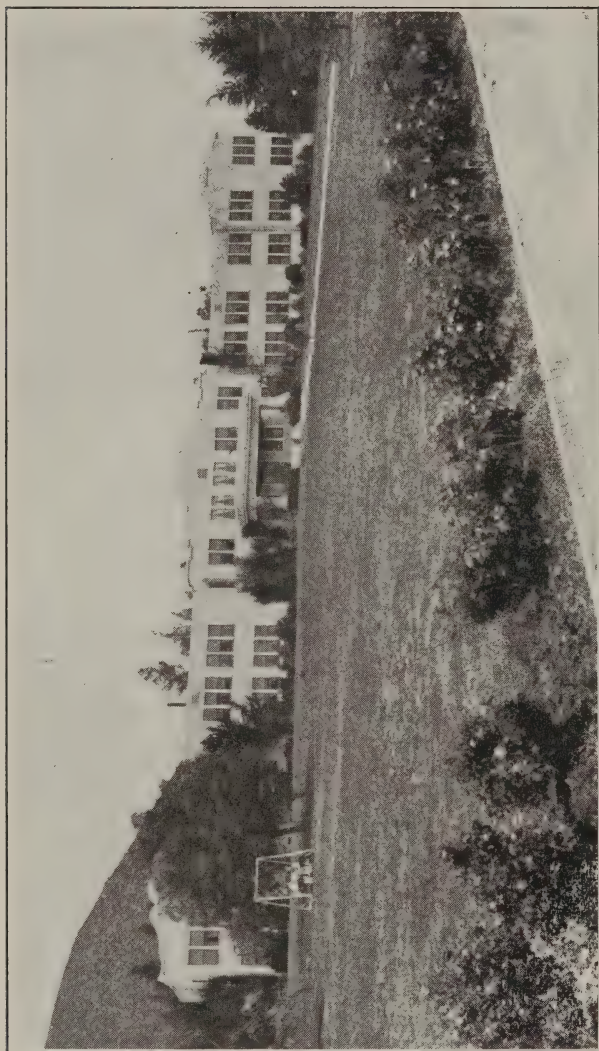
**American Constitution.** See Department of History.











Gladwyn Hall — Women's Dormitory

## Department of Household Economics

"Let the diet reform be progressive. Let our people discard all unwholesome recipes. Let them learn how to live healthfully, teaching to others what they have learned. Let them impart this knowledge as they would Bible instruction. By precept and example make it plain that the food which God gave Adam in his sinless state is the best for man's use as he seeks to regain that sinless state." Vol. 7, p. 135.

Many of the branches of study that consume the student's time are not essential to usefulness or happiness; but it is essential for every youth to have a thorough acquaintance with every-day duties. . . . It is indispensable that she learn to make good bread, to fashion neatly fitting garments, and to perform efficiently the many duties that pertain to home-making.—"Education."

The courses in Domestic Science are designed to give the young women such information concerning the management of the home as will enable them to regulate comprehensively, economically and artistically, the functions of the home; to help them to be efficient home-makers, or to fit them to be teachers or matrons in our institutions.

### COLLEGIATE

**Cooking II (Home Management).** A study of the problems of home-making. We are prepared to give this course in a practical way in our practice home. Special attention will be given to maintaining a healthful balance in the meals, and to remaining within the budget allowance. Careful study of child feeding, school luncheons, and cookery for the sick are included in this course.

Two Semesters ..... Six Hours

**Food and Dietetics.** This course takes up a careful study of the principles of diet in health as well as in disease, also of food combinations.

First Semester ..... Three Hours

**Chemistry of Foods.** In this course the chemistry of the body is studied, also food materials and their relation to the body.

Second Semester ..... Three Hours

**Home Making.** A study of the home, its surroundings and furnishings, color study and designs in wall and floor coverings, also in hangings and draperies.

Second Semester ..... Three Hours

**Sewing III.** Drafting, tailoring, the study of individual types, and appropriate clothing, remodeling, making of the clothing budget.

Prerequisites: Sewing I and II.

Two Semesters ..... Six Hours

### ACADEMIC

**Cooking I.** The study of food values and combinations, practical work in the preparation and serving of simple foods, selection, care and preservation of foods, menu making, care of home and furnishings.

Laboratory fee — \$2.50 each semester.

Two Semesters ..... One Unit

**Sewing I.** In this course each student is expected to make a complete set of garments for herself. The study of textiles will be taken up, including the history of the textile industry, fabrics and their qualities, and good taste in dressing. Special attention will be given to standards of dress as outlined in the "Testimonies."

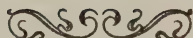
Laboratory fee \$1.00 each semester.

Two Semesters ..... One Unit

**Sewing II.** Advanced instruction in cutting, fitting, and making of gowns, including the making of dresses in cotton, wool and silk. Instruction will be given in suit and coat making, also a short course in practical millinery.

Laboratory fee \$1.00 each semester.

Two Semesters ..... One Unit



## Department of Commerce

All the powers of the mind should be called into use and developed, in order for men and women to have well-balanced minds. The world is full of one-sided men and women, who have become such because one set of their faculties was cultivated, while others were dwarfed from inaction. The education of most youth is a failure. They overstudy, while they neglect that which pertains to practical business life. . . . All were to be educated in some business line, that they might possess a knowledge of practical life, and be not only self-sustaining but useful. This was the instruction which God gave to His people.—“Fundamentals of Christian Education,” pages 37 and 417.

**Typewriting I.** Speed tests will be given from standard tests, together with drill in addressing envelopes, making of carbon copies, writing simple business letters, and care of the machine.

A speed of thirty net words a minute for fifteen consecutive minutes must be attained for one-half unit of credit.

A speed of forty net words a minute for fifteen consecutive minutes is required for one unit of credit.

**Typewriting II.** Advanced drill work is required in this course, with Typewriting I as a prerequisite, together with additional letter-writing practice and efficiency methods.

A speed of sixty net words a minute for fifteen consecutive minutes is required

Certificates and awards are given upon completion of the required speed.

**College Bible.** See Bible Department.

**College Rhetoric.** See English Department.

**Shorthand I.** A study of the fundamental principles, phrases, and contractions of the Gregg system, including those practically applicable to our denominational work.

A speed of one hundred twenty words a minute on new matter is required, and transcription at the rate of thirty words a minute.

Two Semesters ..... Six Hours

**Shorthand Dictation and Office Training.** To familiarize stenographic students with the use of office machines and equipment, and the handling of dictation.

Second Semester ..... Two Hours



**Secretarial Training.** A study of advanced secretarial problems; filing, indexing, and the making of reports and graphs.

Students taking this class are called upon to do work for Department Heads.

Second Semester ..... Four Hours

**Business English.** A review of grammar as applied in business usage, followed by a study of the various forms of business letters.

First Semester ..... Two Hours

**Economics.** The study of production, its organization and agents, markets, value and utility, money and prices, wages, trade unionism, labor legislation, taxation, exchange, and trade relations.

Two Semesters ..... Four Hours

**Commercial Geography.** A brief review of geography followed by an intensive study of products, both domestic and foreign, and domestic and world commerce.

First Semester ..... Four Hours

**Accounting I: Partnership.** A review of elementary bookkeeping.

A partnership set for laboratory work accompanies class instruction in controlling accounts, accruals, deferred charges, and adjusting entries and reports.

First Semester ..... Two Hours

**Accounting II.** The formation and operation of the corporation, manufacturing accounts, comparative reports, graphs, and the vouchers payable register are studied, and a corporation set is used for laboratory work.

Second Semester ..... Two Hours

**Accounting III & IV.** A review of the foundation principles laid down in bookkeeping, followed by a study of accounting records, reports, depreciations, reserves, sinking funds, partnership, corporation, and insolvency accounting.

Two Semesters ..... Four Hours

**American Constitution.** See History Department.

**Business Law.** The general principles of law governing contracts, negotiable instruments, corporations, agency, partnerships, etc., designed to enable the student to understand his rights and liabilities in common commercial transactions.

Second Semester ..... Four Hours

**Rapid Calculation.** Drill in fundamentals of arithmetic, short methods, and proofs.

Second Semester ..... One Hour

**Penmanship.** The introduction of the typewriter, bookkeeping machine and similar labor-saving devices, into the modern office, has not lessened the demand for easy, legible handwriting.

The object of this course is to teach rapid, easily-executed business writing. The Palmer Method of Business Writing is used.

First Semester ..... One Hour Attendance

**Spelling Drill.** Spelling, diacritical markings, definitions, prefixes, suffixes, special rules, synonyms, homonyms, abbreviations, and finally a study and general knowledge of technical words.

Second Semester ..... One Hour Attendance

**Gospel Salesmanship.** Instruction is given in the principles of selling, the training of salesmen; and actual field work is done under the direction of the field secretary of the Southeastern California-Arizona Conference.

Two Semesters ..... Four Hours





## Department of Music

"Music has its special mission, which is not merely to charm the ear, but to touch the heart and elevate the mind."

### GENERAL REGULATIONS

Music lessons are charged for by the month.

Tardiness and absence result in loss to the student.

Students are not allowed to take fewer than one lesson per week.

No credit is given any student practicing less than one hour per day.

All voice students and members of singing organizations are required to sing with the Oratorio Chorus.

Recitals given by the students furnish opportunity to become acquainted with a far greater number of musical compositions than they can individually study.

All music students are required to be present on these occasions.

Students are not allowed to perform in public except by permission from the instructor.

The memorizing of pieces is required in each course.

### APPLIED MUSIC

Students of college grade are allowed three hours' credit for each year's work in instrumental music, provided that two or more years' work is taken. Students taking two lessons per week, and averaging not less than ten hours practice per week, are allowed four hours' credit.

Students of Academic grade are allowed one-fourth unit each semester

### THEORETICAL STUDIES

The following classes are offered at the discretion of the Music Department.

**Harmony I.** A thorough study of scales, intervals, triads, and seventh chords; modulations; harmonization of melodies as well as basses.

Two Semesters ..... Four Hours

**Harmony II.** Altered and mixed chords; comprehensive study of modulation; suspensions, passing tones; appoggiaturas and other melodic embellishments.

Two Semesters ..... Four Hours



**History of Music.** Primitive music; the ecclesiastical scales; the rise and growth of polyphony; the history of notation, harmony, and counterpoint; opera oratorio, the orchestra; biographies of eminent musicians.

Two Semesters ..... Four Hours

**Harmonic Analysis.** A study of the harmonic material used in various compositions, and accounting for every tone, both harmonic and non-harmonic.

Second Semester ..... Two Hours

**Form and Analysis.** Figure, motive, phrase, period; two and three-part song forms; theoretical analysis of chorals, choruses, motets, oratorios, sonatas, and cantatas.

First Semester ..... Two Hours

**Ear Training.** The science of musical perception. Dictation exercises in all intervals, sounded consecutively and simultaneously.

Two Semesters ..... Two Hours

**Music Methods.** An exposition of laws of teaching, as applied to music-teaching; studies in methods of mind-training, to sharpen the perceptive faculties and develop the power of concentrated attention and memory.

Two Semesters ..... Two Hours

**Musicianship.** This class is a general survey of music, including phenomena of sound, the tempered scale, orchestral instruments, etc. Also the study of sight reading.

First Semester ..... Two Hours

**Conducting I.** This is a study of the art of directing congregational singing, choirs and choruses, also including a study of Hymnology.

Second Semester ..... Two Hours

**Teaching of Music:** One of the Music Education series to be given especially for the Normal Students.

Second Semester ..... Two Hours

**Chorus.** A mixed chorus is maintained by the Music Department for the purpose of singing Oratorios. Handel's "Messiah" will be sung the first semester and Haydn's "Creation" the second semester.

Two Semesters ..... Two Hours

**A Cappella Choir.** This class is offered for the purpose of studying the human voice in ensemble unaccompanied. Several concerts are given each year in the neighboring cities. Entrance by examination.

Two Semesters ..... Two Hours

**Glee Clubs** are maintained for singers who wish to have additional practice in part singing.

Two Semesters ..... No Credit

**Orchestra.** The orchestra affords valuable and interesting practice for the students of instrumental music. Several concerts are given each year.

Two Semesters ..... Two Hours

## VOICE

In the class and private lessons, the correct use of the voice is taught. This study is beneficial not only to the singer but to the speaker as well. The control of the breath, distinct articulation, placement and development of resonant sonorous tones with relaxation are some of the important features of the tonal drill.

## VIOLIN

The course of study offered embraces technical material devised by violinists and teachers of established reputation and authority, together with such compositions as are conducive to an increasing appreciation of the best in violin literature.

## ACADEMIC VIOLIN COURSE

The first two years are devoted to elementary material and constitute a preparatory course. A thorough study of all major and minor keys, fingering in three positions and various bowings is made. The third and fourth years constitute the Academic Course covering all the positions, scales in all the keys through three octaves, all the principal bowings and etudes and pieces of the same grade of difficulty.

Daily practice must average one hour for the first three years, one lesson each and every week; and two hours a day for one year with two lessons per week. Students having had three hundred and sixty hours of applied music, who give satisfactory proof of having attained a reasonable degree of proficiency will be granted one unit of credit on the Academic Course.

### NORMAL VIOLIN COURSE

Continued study of the positions with various exercises for obtaining command of each, also studies in double-stopping of medium difficulty, continued development of bowing; and various concertos, sonatas, and pieces by classical and modern composers. Daily practice, two hours, two lessons per week.

### ADVANCED

Studies by Fiorillo, Rode and Gavinies, technical studies by Sevcik, concertos by DeBeriot, Rode, Spohr, and others. Daily practice should average three hours, two lessons a week.

### OTHER INSTRUMENTS

Instruction is also given on the cello and other instruments of the violin group; reed instruments such as clarinet, saxophone etc.; and brass instruments such as cornet, trombone, and horn. Standard methods and instruction books are used.









Mu Beta Kappa — Men's Dormitory

## Department of Manual Arts

### REEDWORK

**Reedwork I.** This course teaches the construction of a large variety of reed articles from small flower baskets to light furniture.

Weaving reed is fascinating as well as practical.

This subject is designed to teach accuracy and habits of industry.

After successfully finishing the first project, the student may begin to earn part of his school expenses. The reed worker is paid by the piece, and the amount he does determines his wages.

**Reedwork II.** This is a concise course in reedwork which gives the student the foundation principles of basket and furniture weaving. It is especially designed for the prospective teacher.

A laboratory fee of \$8.00 is charged and the student keeps all the articles he makes.

First Semester ..... Two Hours

### SHEET METAL

**Sheet Metal.** We are living in a sheet metal age. The forests are fast disappearing. Sheet metal is now one of the leading world industries. From the tip of a shoe string to a lofty sky scraper, sheet metal plays an important part.

In this class the student is taught to design, cut, shape, put together, and decorate various sheet metal projects which are salable. All young men who look forward to work in the basket factory should take this class.

Two Semesters ..... One Unit

### WOODWORK

**Carpentry I.** There is perhaps no trade of more practical value than carpentry. Almost every man, at times, feels the need of ability and a practical knowledge in this line. Ten class periods a week are devoted to this work. The first year's work will consist of the rudiments of isometric and architectural drawing; the study of tools; the study of the varieties of timber used in building construction. There is practical work in building. In addition to this there will be text-book assignments, vocational mathematics, architectural drafting and shop work. The course is made as practical and useful to the student as possible.

Two Semesters ..... One Unit

**Carpentry II.** The second year's work consists of cabinet work, and the study of roofs, special framing, finishing, and other parts of building given in the second half of the text-book. There is also blue-print reading, drawing of plans, writing of specifications, and estimating the cost of constructing buildings. As in the first year, the theoretical and practical are combined. Two years in woodwork at Southern California Junior College are equivalent to the first two years of the carpenters' trade.

Two Semesters ..... One Unit

### PRINTING

**Printing I.** An introductory course in printing, beginning with history and following the art, step by step. Methods of straight composition and use of printers' tools are studied with supervised practice in the printing laboratory. This course is intended to give the student the foundation principles of the craft. Ten class periods weekly. No required work outside of class.

Two Semesters ..... One Unit

**Printing II.** Comprises more difficult type work, such as title pages, add setting, cover designs, imposition, rule and border work. Press work is taught in second year printing for those who would like to become pressmen as well as printers. Job and cylinder press work is available. Experience in light bindery work is also given. Paper is studied, its composition, sizes, weights, grades, and adaptability to the class of work in hand. Five class periods weekly and five hours' laboratory time in The College Press.

Two Semesters ..... One Unit

**Machine Typesetting — Machine Composition.** A course in the operation of the Linotype is offered those having completed Printing II. Instruction in mechanism followed by keyboard practice which will give the fundamentals of care, operation, and style. Five class periods weekly and five hours' laboratory time.

Two Semesters ..... Six Hours

### ART

**Advanced Art.** A course in free-hand drawing from copies and models. Mediums: pencil, charcoal, French crayons, and pastels. (Since this course does not require outside preparation, the student must put in double time in class work.)

Two Semesters ..... Four Hours

## General Information

### ASSOCIATED STUDENT BODY

All students are invited to take out memberships in this organization. Membership cards may be obtained, and dues paid, at the time of the regular College registration. These dues will entitle the student to one annual subscription to the **College Criterion**, which is the organ of the Associated Student Body, as well as the official College publication. The official College sweater may be purchased or arranged for at the same time. The membership fee, which includes the subscription, will not be more than two dollars.

### DEPOSITS AND ADVANCE PAYMENTS

At the time of matriculation all students in all departments of the school are required to make deposits and advance payments as follows.

#### College or Academic Boarding Students —

Entrance fee .....	5.00
Deposit .....	35.00

#### College or Academic Non-Boarding Students—

Entrance fee .....	5.00
Deposit .....	12.00

#### Elementary Grade Students —

Entrance fee .....	1.50
Deposit .....	An amount equal to tuition for four weeks.

The deposit takes the place of advance charges for school expenses, and is applied as a credit upon the expenses of the last school period of the year, or at the time the student leaves school.

### TUITIONS

Tuition charges are based on credits given, and for four weeks of school work are as follows:

#### College and Normal Subjects — Boarding Students

13 to 16 semester hours and dormitory expense .....	\$25.00
9 to 12 semester hours and dormitory expense .....	23.00
5 to 8 semester hours and dormitory expense .....	21.50
3 to 4 semester hours and dormitory expense .....	18.50
1 to 2 semester hours and dormitory expense .....	17.25



**Academic Subjects — Boarding Students**

4 units and dormitory expense .....	25.00
3 units and dormitory expense .....	23.25
1 or 2 units and dormitory expense .....	20.75

**Academic Subjects — Non-Boarding Students**

13 to 16 semester hours .....	12.00
9 to 12 semester hours .....	10.00
5 to 8 semester hours .....	8.25
3 to 4 semester hours .....	5.00
1 to 2 semester hours .....	3.25

**Academic Subjects — Non-Boarding Students**

4 units .....	11.00
3 units .....	9.25
1 or 2 units .....	6.75

More than full work will be charged for at the rate of:

One semester credit hour .....	\$ .75
One academic unit .....	3.00

**Music Tuitions**

All private music lessons are thirty minutes in length, and with the exception of voice lessons are charged for at the following rates for four weeks:

One lesson per week .....	\$ 4.00
Two lessons per week .....	7.00

This rate applies to piano, violin, all orchestral and band instrument lessons.

Voice lessons are charged for at the rate of:

One lesson per week .....	\$ 5.00
Two lessons per week .....	8.00

**Miscellaneous Information**

For auditing classes without receiving credit, one-half the regular tuition charge is made.

Students receiving full credit for a subject will be expected to pay full tuition, whether entering the course late or whether absent for any cause during a portion of the course.

No tuition charge will be made for Physical Education to students not taking the Normal Course; or for Chorus or Orchestra where credit is not given.

Sixteen semester hours of college work, or four academic units constitute full work and more can not be taken without consent of the scholarship committee, and the faculty.

Students desiring to room alone may have this privilege, when it is possible, by payment of an extra charge of four dollars per school month.

### Fees

Aside from the entrance fee, all fees are charged by the semester, and the charge is made at the beginning of the semester:

General Chemistry .....	\$5.00
Organic Chemistry .....	6.00
Quantitative Analysis .....	6.00
Academic Chemistry .....	4.00
General Zoology .....	6.50
Anatomy and Physiology Laboratory .....	5.00
Bacteriology .....	5.00
Biological Survey .....	3.00
General Botany .....	3.00
Academic Biology .....	2.00
General Physics .....	5.00
Academic Physics .....	3.00
Cooking .....	2.50
Sewing .....	1.00
Printing .....	3.00
Infirmary fee (dormitory students) .....	1.00
Cooking (7th and 8th grades) .....	1.00
Music library fees, for all members:	
Orchestra .....	1.50
Chorus .....	1.50
Chorus and A Cappella .....	2.00
Chorus, A Cappella and Glee Club .....	2.50
Glee Club only .....	1.00

**Special Fees**

Special fees are charged as follows:

Special Examination Permits .....	1.00
Reregistration Fee .....	1.00
Introductory English Course .....	5.00
Diploma fee .....	3.50
Breakage tickets .....	2.50 and 5.00

**Rentals**

	Four weeks
Typewriter, one period per day .....	\$ 1.00
Typewriter, two periods per day .....	2.00
Piano Practice, 1 hour per day .....	1.00
Piano Practice, 2 hours per day .....	1.75
Piano Practice, 3 hours per day .....	2.25

Piano rental for voice students is the same as for piano students.

**Elementary School Tuitions — Non-Boarding Students**

Grades 1 - 2 per school month of four weeks .....	\$2.75
Grades 3 - 4 per school month of four weeks .....	3.75
Grades 5 - 6 per school month of four weeks .....	4.75
Grades 7 - 8 per school month of four weeks .....	6.00

The entrance fee for each student is \$1.50, and is paid at the time of entry, with the advance payment for the first school period.

**Fees for Elementary School Students**

Grades 1, 2, and 3 for Miscellaneous Work Materials — per semester .....	\$ .75
Grades 7 and 8 (boys only), for Woodwork Materials — per semester .....	1.00
Grades 7 and 8 (girls only), for Sewing Class Materials — ..... will pay actual cost	
Grades 7 and 8 (girls only), for Cooking Class Materials — per semester .....	1.00

## BOARD

The cafeteria plan of food service is followed for boarding students, and the charges for board are in addition to the tuition and dormitory expenses mentioned above. This plan enables the student to select the food desired, and to control the boarding expense.

The minimum rate for young men is \$12.00 per school month, and for young women \$10.00 per month.

Non-boarding students may, by arrangement at the business office, obtain meals at the cafeteria by paying 20 per cent extra with no minimum. This additional charge is made in lieu of the boarding students' service charge.

The average cost of board for young men is about \$4.50 per week, and for young women about \$3.50 per week.

## Miscellaneous

Rebates on dormitory expenses will be made only for absences of two or more consecutive weeks, when caused by serious illness.

Changes of school program are not permitted after registration except by consent of the faculty as shown by suitable admittance vouchers and drop vouchers, and refunds or rebates are not made unless proper vouchers are obtained. Tuition will be charged until the proper voucher is obtained, and refunds are not retroactive. When a student drops school drop vouchers for all classes must be obtained.

One complete transcript of grades will be made upon request, free of charge. A fee of \$1.00 will be charged for each additional transcript issued.

In addition to all fees, each student will be expected to pay for all breakage in the laboratories. Breakage tickets should be purchased at time of registration.

Refunds will be made on breakage tickets, but will not be made on any fees.

Special students, taking music only, will be excused from payment of the regular entrance fee, but will pay a registration fee of \$1.00.

Diplomas will not be granted until the student's account is paid in full.

Semester grade cards, and transcripts of credits will not be issued until students' accounts are paid in full.

Students transferring from other private schools should present statements indicating that previous accounts are paid.

Students not residing at their own homes must secure written permission from the President for the privilege of residing elsewhere than in the school dormitory.



### Special Examinations

A fee of \$1.00 is charged for the following special examinations:

1. Examinations for credit on work for which special credentials cannot be supplied.
2. Examinations when taken at other than the regular time set for such examinations.

The instructor may give such examinations only on presentation of a receipt from the treasurer's office, for the fee in question.

### PAYMENT OF ACCOUNTS

The school year consists of thirty-eight weeks, and all charges are based upon this interval. The first eight school periods are each four weeks in length, while the ninth period is six weeks in length. Tuition and other expenses are due and payable on the closing day of each school period; statements of students' accounts are issued immediately. Fourteen days are allowed for settlement of the account where students are obliged to send statements to parents. If the account is not paid within fourteen days the student may be asked to discontinue school.

The dates on which students' accounts are due are as follows:

Sept.	4	Advance payment and deposit due
Oct.	2	End of 1st period — 4 weeks
Oct.	30	End of 2nd period — 4 weeks
Nov.	27	End of 3rd period — 4 weeks
Dec.	25	End of 4th period — 4 weeks
Jan.	22	End of 5th period — 4 weeks
Feb.	19	End of 6th period — 4 weeks
Mar.	19	End of 7th period — 4 weeks
Apr.	16	End of 8th period — 4 weeks
May	28	End of 9th period — 6 weeks

We recommend that parents send money for school bills directly to the College. Make drafts, checks, etc, payable to the College rather than to an officer of the College. Students need but little spending money aside from that needed for books, and parents are urged to require a monthly statement of expenses from their children.

## DISCOUNTS

Where three or more students from the same family attend the school, a discount of ten per cent is allowed on tuition and room rent.

A cash discount of five per cent is allowed to students who pay their tuition or dormitory expenses in advance for the semester, and a discount of seven and one-half per cent if these expenses are paid in advance for the year, provided payment is made before the end of the first period of the semester.

## STUDENT BANK

Provision is made so that students may deposit money for books and for personal expense in the Student Bank, at the business office, and may withdraw this money without question by signing the pass book provided for each account. This makes it unnecessary for students to keep money in their rooms, and it also encourages thrift.

## BOOKS AND SUPPLIES

The College maintains a store at which books and school supplies may be purchased. Students are expected to pay cash for such supplies, and each student should bring with him a sum of money for this purpose in addition to that brought for the entrance fee and for the deposit.

## STUDENT BUDGETS

Parents and students are urged to make out budgets, or estimates, of the school expense for each period, to assist them in financing the expense for the year.

## LABOR FOR STUDENTS

In order to obtain a well balanced education, and to assist in defraying expenses, each student residing in the College dormitories is encouraged to perform ten hours of labor per week in some department of the school, at such time and place as the management may direct.

In addition to the above work, the College is glad to give available work to dormitory students who are willing, efficient, and trustworthy, the value of such work being determined by the management of the school and the heads of the departments. It is difficult, if not impossible, to promise in advance a definite amount of work, such as sufficient to pay a definite part of a student's tuition and dormitory expenses. Students working as much as four hours per day should not plan to carry full school work.

Students planning to hold regular jobs in any of the departments of the school may not leave over the week-ends or at any vacation periods without first making suitable arrangements with their foremen and the officers of the College for someone else to carry their duties during the interval.

Labor given to students is not paid for in cash, but is credited to the student's account for tuition, fees, and dormitory expenses. Such credits remaining unused at the end of two years revert to the College. Labor credits cannot be transferred to any person except to a brother or a sister, and then only with the permission of the Board of Trustees.

The work program is just as important as the class program and will be handled as such. Regularity at work is required of all students. Failure to report for work will be handled the same as an absence or tardiness from any class.

### SCHOLARSHIPS

A scholarship valued at \$323.00 is granted on the following basis: any student who sells and delivers Seventh-day Adventist subscription books to the value of \$516.80, and deposits with the Book and Bible House \$258.40 above his account with them will receive credit on the College books to the amount of \$323.00, the difference being made up by a bonus from the publishers, the conference, and the College.

This scholarship is equivalent to the charges made for regular tuition for full work, room rent, and \$15.00 per month for board. On this basis it will be necessary for the student to work sufficient to earn \$10.00 per each four weeks, and in addition sufficient for all fees, books, and school supplies.

### ADDITIONAL INFORMATION

The mail address of the College is:

Southern California Junior College  
Route 1  
Arlington, California

The telephone number is: Riverside 9180.

The telegraph and express addresses are the same as the mail address.

Students arriving by train may purchase tickets to Arlington, California over the Santa Fe or the Southern Pacific.

Students arriving by bus may purchase tickets to Riverside, and then proceed via the Pacific Electric the remaining eight miles to Arlington.

## GRADUATION AND RECORDS

For graduation from any of the courses outlined in this calendar, students must have completed all the required subjects, or their equivalents, and electives sufficient to meet the specified units or hours designated.

A "unit" in academic studies represents five recitations of forty-five minutes each week continuing through the school year of thirty-eight weeks. In industrial subjects a minimum of two hundred and seventy hours of class practice, or the equivalent, is required for a unit of credit.

The semester hour plan of granting credit is followed in the college course. A semester hour is the credit represented by one 50-minute class period a week for one semester, presupposing two hours' preparation. Three hours' laboratory and vocational work are evaluated as one hour in granting credit.

The following system of grading is used:

- A — Excellent
- B — Above average
- C — Average
- D — Inferior
- F — Failure
- I — Condition

A semester condition must be made up by the end of the following semester, and a period condition by the beginning of the following period, or it becomes a failure.

Any student wishing to take work by correspondence must first obtain permission from the Faculty.

No student may join the Senior Class until all credits have been presented from previous schools attended, and all conditions are removed.



No student may join the Senior Class later than the beginning of the last month of school.

No diploma will be issued to any student, neither will he be allowed to participate in the graduating exercises until his account is paid in full.

Students coming from other schools and planning to enter the Academic Course should, at the beginning of the year in which they enter, present their eighth-grade diploma or certificate of promotion, together with credits for such academic or high school subjects as they may hold.



# Courses of Study

## COLLEGE LITERARY COURSE

### First Year

	1st Sem. Hours	2nd Sem. Hours
Bible .....	3	3
College Rhetoric .....	3	3
Vocational .....	2	2
Public Speaking .....	2	2
History (Elective) .....	3	3
Language .....	3	3

### Second Year

English Literature Survey .....	3	3
History .....	3	3
Vocational .....	2	2
Advanced Bible Doctrines .....	3	3
Journalism .....	2	2
Elective .....	3	1
American Constitution .....		2



## JUNIOR MINISTERIAL COURSE

## First Year

	1st Sem. Hours	2nd Sem. Hours
Daniel and Revelation .....	3	3
Public Speaking .....	2	2
Hebrew Prophets .....	3	2
Gospel Salesmanship .....	2	2
Principles of Education .....	3	
General Psychology .....		3
College Rhetoric .....	3	3
Typing .....	1	1

## Second Year

Advanced Bible Doctrines .....	3	3
History .....	3	3
Journalism .....	2	2
Homiletics .....	4	4
Home Hygiene .....	2	
American Constitution .....		2
Music .....	1	1
Elective .....	1	or 1



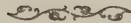
## SECRETARIAL TRAINING COURSE

## First Year

	1st Sem. Hours	2nd Sem. Hours
Bible .....	3	3
College Rhetoric .....	3	3
Shorthand I .....	3	3
Shorthand Dictation and Office Training .....		2
Typing .....	1	1
Business English .....	2	
Accounting I .....	3	
Commercial Geography .....	4	
Elective .....		2

## Second Year

Bible .....	3	3
Shorthand II .....	1	1
Accounting II .....	2	3
Typing .....	1	1
Economics .....	2	2
Business Law .....		4
Rapid Calculation .....		1
Secretarial Training .....		4
American Constitution .....		2
Elective .....	4	



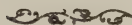


**BUSINESS TRAINING COURSE****First Year**

	1st Sem. Hours	2nd Sem. Hours
Bible .....	3	3
College Rhetoric .....	3	3
Accounting I .....	3	
Accounting II .....		3
Typing .....	1	1
Business English .....	2	
General Psychology .....		3
Gospel Salesmanship .....	2	2
Elective .....	3	

**Second Year**

Bible .....	3	3
Accounting III & IV .....	2	2
Economics .....	2	2
Business Law .....		4
Commercial Geography .....	4	
American Constitution .....		2
Rapid Calculation .....		1
Typing .....	2	
Elective .....	3	2



## JUNIOR COLLEGE MUSIC COURSE

## First Year

	1st Sem. Hours	2nd Sem. Hours
Musicianship .....	2	
Conducting I .....		2
Harmony I .....	2	2
History of Music .....	2	2
Chorus or Orchestra .....	1	1
Applied Music .....	2	2
College Rhetoric .....	3	3
Modern Language I .....	3	3
Elective .....	1	1

## Second Year

Harmony II .....	2	2
Form and Analysis .....	2	
Harmonic Analysis .....		2
Applied Music .....	2	2
Ear Training .....	1	1
Music Methods .....	1	1
*Modern Language .....	3	3
Bible .....	3	3
Education .....	2	
American Constitution .....		2

\*In case of students finishing the third year of same language, elect six hours of history or science.

## ACADEMIC MUSIC COURSE

## PIANOFORTE

## Ninth Grade

	1st Sem. Units	2nd Sem. Units
Early Church History .....	$\frac{1}{2}$	$\frac{1}{2}$
English I .....	$\frac{1}{2}$	$\frac{1}{2}$
Algebra .....	$\frac{1}{2}$	$\frac{1}{2}$
Vocational .....	$\frac{1}{2}$	$\frac{1}{2}$
Piano .....	$\frac{1}{4}$	$\frac{1}{4}$

## Tenth Grade

Hebrew History .....	$\frac{1}{2}$	$\frac{1}{2}$
English II .....	$\frac{1}{2}$	$\frac{1}{2}$
Geometry .....	$\frac{1}{2}$	$\frac{1}{2}$
World History .....	$\frac{1}{2}$	$\frac{1}{2}$
Piano .....	$\frac{1}{4}$	$\frac{1}{4}$

## Eleventh Grade

Language I .....	$\frac{1}{2}$	$\frac{1}{2}$
English III .....	$\frac{1}{2}$	$\frac{1}{2}$
Bible .....	$\frac{1}{2}$	or $\frac{1}{2}$
Science .....	$\frac{1}{2}$	$\frac{1}{2}$
Piano .....	$\frac{1}{4}$	$\frac{1}{4}$

## Twelfth Grade

Language II .....	$\frac{1}{2}$	$\frac{1}{2}$
American History .....	$\frac{1}{2}$	
American Government .....		$\frac{1}{2}$
Bible Doctrines .....	$\frac{1}{2}$	
History of Music .....		$\frac{1}{2}$
Harmony I .....	$\frac{1}{2}$	
Piano .....	$\frac{1}{4}$	$\frac{1}{4}$

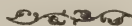
## NORMAL TRAINING COURSE

## First Year

	1st Sem. Hours	2nd Sem. Hours
Principles of Education .....	3	
General Psychology .....		3
Principles of Geography .....	2	2
History .....	3	3
General Botany .....	3	
Biology Survey .....		3
Principles of Grammar .....	0	
College Rhetoric .....	3	3
Normal Physical Education .....	1	1
Story Telling .....	1	
Directed Teaching I .....	$\frac{1}{2}$	$\frac{1}{2}$

## Second Year

Bible .....	3	3
Anatomy and Physiology .....	4	
Child Health .....		2
Vocational .....	2	
Art .....		1
Teaching of Reading .....	3	
Teaching of English .....	2	
Teaching of Bible .....		2
Teaching of Music .....		2
Teaching of Arithmetic .....		2
Principles of Arithmetic .....	0	
Directed Teaching II .....	$1\frac{1}{2}$	$1\frac{1}{2}$
Teachers' Conference II .....	$\frac{1}{2}$	$\frac{1}{2}$
American Constitution .....		2





### PREDIETETICS COURSE

The Board of the College of Medical Evangelists has revised the course in Dietetics. It is now a four years' college course, giving the degree of Bachelor of Science. Only the last two years will be given at the College of Medical Evangelists, the first two years being offered at our other colleges as a Predietetics Course.

#### First Year

	1st Sem. Hours	2nd Sem. Hours
Bible .....	3	3
General Chemistry .....	4	4
College Rhetoric .....	3	3
Foods and Cookery I .....	3	3
Principles of Education .....	3	
*Elective .....		3

#### Second Year

Organic Chemistry .....	3	3
Public Speaking .....	2	2
General Psychology .....		3
Economics .....	2	2
American Constitution .....		2
Anatomy and Physiology .....	4	
**Electives .....	5	4

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\*Teaching — For those who desire teaching work possibly the student could be permitted to take the course in Clothing and Textiles, 4 hours.

\*Matron's Work — For matron's work we suggest: Institutional Cookery, 2 hours, Home Economics Art, 2.

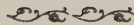
\*\*Teaching — Clothing and Design, 4 hours, Rational Remedies 2, Home Nursing 2, Quantitative Analysis 2, Interior Decorating, 3.

\*\*Matron's Work — Home Making, 6 hours, Home Nursing 2, Interior Decorating, 3, Home Management, 1.



## PRENURSING COURSE

	1st Sem. Hours	2nd Sem. Hours
Bible .....	2	2
Anatomy & Physiology .....	4	
Anatomy & Physiology Laboratory .....	1	
College Rhetoric .....	3	3
Introductory Survey of Nursing Ed. ....	2	
History of Nursing .....		2
General Chemistry .....	3	3
Bacteriology .....		4
Prenursing Physical Education .....	1	
Health Principles .....		2



## PREMEDICAL COURSE

High School requirements: For admission to the two-year Pre-medical Course students shall have completed a four-year course of at least sixteen units, including the following:

English .....	3 Units
Language (in one language) .....	2 Units
History .....	1 Unit
Biology .....	1 Unit
General Chemistry .....	1 1/2 Unit
General Physics .....	1 Unit
Mathematics (Algebra & Geom.) .....	2 Units

The attention of the student is called to the facts that for entrance to the College of Medical Evangelists his grade in any required science subject should not fall below a "C", and that the required science courses should carry an average of at least one and one-half scholarship points per semester hour.

## First Year

	1st Sem. Hours	2nd Sem. Hours
Bible .....	3	3
General Chemistry .....	4	4
General Zoology .....	4	4
*Language .....	4	4
Plane Trigonometry .....	2	

## Second Year

Bible .....	2	
College Rhetoric .....	3	3
Organic Chemistry .....	3	3
General Physics .....	4	4
Quantitative Analysis .....	2	
*Language or elective .....	4	4
American Constitution .....		2

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\* If a student continues in college the same foreign language that he used to meet the entrance requirements he will take six hours as a minimum. If no foreign language has been taken in high school a minimum of fifteen hours in one language must be presented before completing the course. Those who are required to take fifteen hours of language must have a total of seventy-three semester hours to graduate.

### PREDENTAL COURSE

In order that the students preparing with dentistry as their objective may anticipate the selection of their high school course, the following subjects should be included in their high school program:

English .....	3 Units
History .....	1 Unit
Chemistry .....	1 Unit
Physics .....	1 Unit
Biology .....	1 Unit
Foreign Language (in one lang.) .....	2 Units
Mathematics (Algebra and Geom.) .....	2 Units

#### Plan I (For the D.D.S. degree only) (one-year course)

	1st Sem. Hours	2nd Sem. Hours
Bible .....	3	3
College Rhetoric .....	3	3
General Chemistry .....	4	4
General Zoology .....	4	4
American Constitution .....		2
Elective .....	2	

#### Plan II (For the B.S. and D.D.S. degrees)

Students who have completed, prior to admission to the School of Dentistry, two full years of work and are in possession of the Junior Certificate from an Accredited Junior College or College of Letters and Science, may, upon recommendation of the Dental Faculty, receive the degree of Bachelor of Science upon the completion of the first three years of the Dental Course; and on the completion of the fourth year in the School of Dentistry they will receive the degree of Doctor of Dental Surgery.

#### First Year

	1st Sem. Hours	2nd Sem. Hours
Bible .....	3	3
General Chemistry .....	4	4



General Zoology .....	4	4
Language .....	4	4
Elective .....	1	1

### Second Year

College Rhetoric .....	3	3
Organic Chemistry .....	3	3
General Physics .....	4	4
Quantitative Analysis .....	2	
American Constitution .....		2
Language or General Psychology .....		3
Anatomy and Physiology .....	4	
Elective .....		1



## ACADEMIC COURSE

This course is for those who are planning on college entrance, pre-medical, and prenursing. Those not desiring to take the above courses may take other courses.

## Ninth Grade

	1st Sem. Units	2nd Sem. Units
Early Church History .....	$\frac{1}{2}$	$\frac{1}{2}$
English I .....	$\frac{1}{2}$	$\frac{1}{2}$
Algebra .....	$\frac{1}{2}$	$\frac{1}{2}$
Vocational .....	$\frac{1}{2}$	$\frac{1}{2}$

## Tenth Grade

Hebrew History .....	$\frac{1}{2}$	$\frac{1}{2}$
English II .....	$\frac{1}{2}$	$\frac{1}{2}$
Geometry .....	$\frac{1}{2}$	$\frac{1}{2}$
*World History or Biology .....	$\frac{1}{2}$	$\frac{1}{2}$

## Eleventh Grade

Language I .....	$\frac{1}{2}$	$\frac{1}{2}$
English III .....	$\frac{1}{2}$	$\frac{1}{2}$
Bible .....	$\frac{1}{2}$	or $\frac{1}{2}$
**Chemistry .....	$\frac{1}{2}$	$\frac{1}{2}$
Elective .....	$\frac{1}{2}$	or $\frac{1}{2}$

## Twelfth Grade

Language II .....	$\frac{1}{2}$	$\frac{1}{2}$
American History .....	$\frac{1}{2}$	
American Government .....		$\frac{1}{2}$
Bible Doctrines .....	$\frac{1}{2}$	or $\frac{1}{2}$
*Physics .....	$\frac{1}{2}$	$\frac{1}{2}$
Elective .....	$\frac{1}{2}$	or $\frac{1}{2}$

\*Those planning to take the Prenursing or Premedical Courses should take biology, all others take world history.

\*\*For those planning to take Prenursing or Premedical Courses, physics and chemistry are required. Others may choose one elective depending on course.

Electives may be chosen from the following group of subjects:

First Aid

Elementary Bookkeeping

Denominational History

Testimonies

Vocational

Commercial



## General Regulations

Most of the following regulations are taken from the Pacific Union Conference Students' Manual. A copy of this manual is furnished each student upon request for a more complete statement of the principles of this institution.

### THE STUDENT'S PLEDGE

It is understood and agreed that each student who presents himself for admission to the College thereby pledges himself to observe all its regulations and to uphold the Christian principles and standards of the school. It is also understood that to break this pledge forfeits the student's membership, and if he is longer retained in the school, it is only by the forbearance of the school management. It is also a part of the student's contract that he will, to the best of his ability, perform all duties assigned to him in connection with the College and with the school dormitories.

### FUNDAMENTAL PRINCIPLES

Experience has taught that there are some practices which should not be tolerated in our schools. Since any Seventh-day Adventist school would not knowingly receive students who offend in these practices, the first offence on the following points lays such students liable to immediate dismissal from school:

1. Gambling, betting, possessing cards, dice, or other gambling devices.
2. Drinking liquor, handling or possessing it, or furnishing it to others.
3. Using tobacco in any form, having tobacco, pipes, or cigarette papers in one's possession or allowing their use in one's room.
4. Leaving or entering the school homes by the fire-escapes, or by any means other than the regular entrances, except in case of fire-drills or fire.
5. Meeting of persons of the opposite sex in a deliberately secret and clandestine manner.
6. Willful deception regarding violation of school regulations, including dishonesty in examinations and other classwork.
7. Using profane language or indulging in lewd suggestions and possessing or displaying obscene literature or pictures.

## REGULATIONS

**Attendance.** Punctual and regular attendance at all regular assignments is required of every student. The regular assignments are as follows: classes, chapel, study period, assigned work, and Sabbath services, including Friday evening vesper service, Sabbath School and Church, and for the home students, morning and evening worship.

No student shall enter or drop any class without first making arrangements with the President.

Permission must be obtained from the Faculty for taking more than four units of academic work or thirty-two hours of college work in one school year. Any student taking extra work, who falls below a "C" in any subject must drop the extra subject and take only regular work.

No student shall teach or take private work without Faculty permission.

**Leaves of Absence.** Before a leave of absence is signed by the President, Dean of Men, or Dean of Women, it should bear the signature of the work superintendents involved. Each application for week-end leave of absence should be accompanied by a letter of approval from the parent or guardian written directly to the President. All such permits should be signed before Thursday, 5:00 P.M., except in case of emergency.

**Reading.** Since the printed page is one of the mightiest forces for good or ill in the life of the reader, students are asked to read only that which ennobles and uplifts, and to abstain from reading "frivolous, exciting tales," "story magazines" and other forms of questionable literature. "Those who are in God's service should spend neither time nor money in unprofitable reading."

Suffer not yourselves to open the lids of a book that is questionable.—"Fundamentals of Education," p. 93. "Through the agency of novels and story magazines, Satan is working to fill with unreal and trivial thoughts, minds that should be diligently studying the Word of God." — "Counsels to Teachers," p. 121.

"The practice of story reading is one of the means employed by Satan to destroy souls. It produces a false, unhealthy excitement, fevers the imagination, unfits the mind for usefulness, and disqualifies it for any spiritual exercise. It weans the soul from prayer and from the love of spiritual things." — "Counsels to Teachers," p. 134.

**Music.** "I was shown that the youth must take a higher stand, and make the Word of God the man of their counsel and their guide. Solemn responsibilities rest upon the young, which they lightly regard. The introduction of music into their homes, instead of inciting to holiness



and spirituality, has been the means of diverting their minds from the truth. Frivolous songs and the popular sheet music of the day seem congenial to their taste. The instruments of music have taken time which should have been devoted to prayer. Music, when not abused, is a great blessing; but when put to wrong use, it is a terrible curse. . . . Satan is leading the young captive. Oh, what can I say to lead them to break his power of infatuation! He is a skillful charmer, luring them on to perdition." — "Testimonies," Vol. 1, p. 497.

"No one who has an indwelling Saviour will dishonor Him before others by producing strains from a musical instrument which call the mind from God and Heaven to light and trifling things." — "Testimonies," Vol. 1, p. 510.

**Language.** God's Word condemns also the use of those meaningless phrases and expletives that border on profanity! — "Education," p. 236.

**Motion Picture Theatres.** "Among the most dangerous resorts for pleasure is the theatre. Instead of being a school for morality and virtue, as is so often claimed, it is the very hot-bed of immorality. Vicious habits and sinful propensities are strengthened and confirmed by these entertainments. Low songs, lewd gestures, expressions, and attitudes, deprave the imaginations and debase the morals. Every youth who habitually attends such exhibitions will be corrupted in principle. There is no influence in our land more powerful to poison the imagination, to destroy religious impressions, and to blunt the relish for the tranquil pleasures and sober realities of life, than theatrical amusements. The love for these scenes increases with every indulgence, as the desire for intoxicating drink strengthens with its use. The only safe course is to shun the theatre, the circus, and every other questionable place of amusement." — "Counsels to Teachers," pp. 334, 335.

As stated before, we do not enroll or retain students who visit the motion picture theatres. The reason for this is very clear. The training that we desire to give is the direct opposite of that which the theatres give. The education of the theatre is not conducive to the highest Christian training that we aim to impart.

There are amusements, such as dancing, card-playing, chess, checkers, etc. — which we can not approve because Heaven condemns them." "Counsels to Teachers," p. 346.

**Health.** "The only safe course is to touch not, taste not, handle not, tea, coffee, wines, tobacco, opium, and alcoholic drinks." — Vol. 3, p. 488.

**Dress.** "No education can be complete that does not teach right principles in regard to dress. Without such teaching, the work of education is too often retarded and perverted. Love of dress, and devotion to fashion, are among the teacher's most formidable rivals and most effective hindrances." — "Education," p. 246.

In harmony with the definite instructions given in the "Testimonies," Vol. III, pp, 376 and 379, the wearing of feathers, artificial fruits and flowers is discouraged.

**Women's Dress.** Young women are required to dress in modest, simple, and healthful attire. V-shaped necks should not be cut lower than two inches below the clavicle and proportionately on the shoulders and back. Sleeves should be worn no shorter than one inch above the inside bend of the elbow, and slits in the sleeves should not come above this point. The skirt should be reasonably full and should reach to at least one-third the distance from the knee-cap to the floor.

Dresses made of organdie, georgette, or thin voile require bodice slips. The sleeves must be lined unless the dress has a cape collar.

High heels, such as French or spike heels, etc. should not be worn. Common sense shoes are recommended.

The hair should be simply dressed, avoiding fads and extremes.

The use of rouge, lipstick, and eyebrow pencil cheapens a young woman in the opinion of people who do things and think thoughts worth while. Our young women are asked to abstain. Cleanliness, careful diet, regular hours of sleep, exercise at work and out-of-doors are nature's beautifiers.

No jewelry, such as rings, bracelets, and necklaces may be worn.

Dress for all occasions should conform to the preceding standards. These standards of dress are designed to protect our young women from the procession of ever-changing styles that they may be fit representatives of Christian Womanhood.

**Men's Dress.** Young men are expected to dress in an orderly fashion. Such fads in dress as shirts open at the throat, soiled corduroys, extreme cuts in trousers, and freak mustaches must not be followed. While clothing need not be expensive, it should be neat and clean. Rings and showy gold chains are not to be worn.

Men are required to wear suit-coats or sweater-coats at meals, in classes, in the library, and at all exercises in the chapel.

## CHAPERONAGE

"We believe in the happy and cordial association of the old with the young, especially of the parents and teachers with the children and youth. Not only is this companionship the opportunity for instruction, but it may be the means of safeguarding the youth from evil. We realize that the youth are no longer children, and their feeling of independence has a justifying basis in their developing powers. They should have recognition from their elders as growing men and women, with increasing experience and judgment. But on the other hand the youth should realize that they have not reached the end of learning, either in letters or in life, and they may well seek the guidance and help of those who are older.

In social matters the common reluctance to make a mingling of the elder and the younger is due to a double fault. On the part of parents and other adults there is a failure to be companionable; on the part of the youth there is an impatience of counsel and restraint. It is the duty of each to study how to associate happily with the other, and so to make the social life well rounded and protected.

We believe that social gatherings and excursions of the youth should have the presence of responsible older persons, not as spies or guards, but as congenial associates. Frequently the youth may by such means be spared unfortunate and unpleasant situations which their inexperience can not foresee. Always the good name and standing of the youth are protected by proper adult companionship.

Chaperonage is not popular with the majority of American youth; and to those who are compelled to look beneath the surface of society, the sad results are evident of disillusioned romance, ruined lives and the setting in motion of a train of evil influences. Many a girl and many a boy has mourned too late the parental neglect of their own impatient refusal of parental care which was responsible for the spoilation of their unguarded virtue.

It is the duty of our schools and other institutions to care for the morals and the reputation of those placed in their charge. Chaperonage is an obligatory duty with them. It is equally the duty of the home. Parents should strongly sustain the regulations of the institutions in which their youthful children are placed, and should institute in their homes equal safeguards. To make this possible it is their duty to learn how to be welcome companions of their children.

But it rests chiefly upon the young people themselves to make of chaperonage, not an irksome and repugnant association, but an honored and happy relation. They have the power to initiate and to establish among themselves a standard of honor which takes pride and de

light in associating with them, older men and women whose lives and principles engage their respect. It should be the concern of every young person planning the association of young men and women, whether in house party, picnic, automobiles, or other travel excursions, to ask for the attendance of some of their parents or other adult friends. This is a crowning evidence of their good intentions and desires for perfection in the social relations." — General Conference Standards.

### STUDENTS LIVING IN THE COMMUNITY

The school earnestly solicits the co-operation of every parent living in the vicinity of the school to comply with such regulations as may be necessary for the conduct of the school in harmony with right principles. Students outside of the homes will be subject to the same principles of right conduct as those living within the homes.

### UNIFORM DRESS

The uniform dress adopted as the regulation uniform is worn by the young women. Each should have a sufficient number of middies, and at least one blue and one white pleated skirt for use on school days and at regular school activities. The dress on other than school days must be in harmony with the principles of dress recognized by the denomination.

### ANNOUNCED REGULATIONS

Any regulation adopted by the Board or Faculty during the school year and announced to the students will have the same force as if it were printed in the calendar or Students' Manual.

### ASSOCIATION

"Under . . . the untimely excitement of courtship and marriage, many students fail to reach that height of mental development which they might otherwise have attained." — "Counsels to Teachers," p. 88.

"The rules of this college strictly guard the association of young men and young women during the school term. Young people are sent to school by their parents to obtain an education, not to flirt with the opposite sex. The good of society, as well as the highest interest of the students, demands that they shall not attempt to select a life partner while their own character is yet undeveloped, their judgment immature, and while they are at the same time deprived of parental care and guidance." — "Fundamentals of Christian Education," p. 62.



"Those who are possessed of a love-sick sentimentalism, and make their attendance at school an opportunity for courting and exchanging improper attentions, should be brought under the closest restrictions." — "Testimonies," Vol. IV, p. 209.

A friendly social intermingling of men and women in classes, the dining-room and school activities is encouraged. Improper association, sentimentalism, and conspicuous attentions and courtship are forbidden. Announcements of engagement or wedding invitations should not be sent out during the school year.

**Escorting.** Upon the subject of escorting, two points need to be considered. The common practice of waiting at the door of a public building to accompany a lady is rude, and hence cannot be tolerated at any time by any well-regulated home or school. There is only one proper mode of escorting a lady except in case of emergency, and that is for the gentleman to go to the home of the lady, and with the knowledge and full consent of her parents, accompany her to a public or private gathering, sit with her during the exercises, and see her safely and directly home at the close. But during school it is not best to permit even this mode of escorting, because general permission would bring a spirit of sentimentalism into the school which would interfere with study and good order; while discrimination would be regarded as favoritism, producing jealousy and leading to reckless transgression.

In the case of college students who are sufficiently matured, well advanced in their course of study and whose general conduct and scholarship are satisfactory, permission may be granted young men to call upon young ladies in their homes, or school parlor. Permission for such calls should be obtained from the President, who may confer with the Dean of Women and the Dean of Men.

Attendance at social gatherings is permitted only upon approval of the President and those arranging for such gatherings should confer with him before sending invitations. Requests for all such gatherings should be submitted long enough in advance to permit proper consideration. The names of those desiring to participate should be submitted, except in cases where general permission is given.

No student may accept any invitation which will take him away from any school exercise, unless those issuing the invitation shall previously confer with the President.

Any student not conforming to the above regulations becomes subject to discipline.

**Cars.** The Faculty reserves the right to regulate the use of cars by all students. Any student abusing this privilege will be liable to be



forbidden the use of his car. A student living in the dormitory must not bring his car without obtaining special permission from the school. Permission will not be given unless it is shown that it is a matter of business, and then only with the consent of the parents.

### SCHOOL HOMES

**Why Have School Homes?** "Our school homes have been established that our youth may not be left to drift hither and thither, and be exposed to the evil influences which everywhere abound; but that, as far as possible, a home atmosphere may be provided that they may be preserved from temptations to immorality, and be led to Jesus. The family of heaven represents that which the family on earth should be; and our school homes where are gathered youth who are seeking a preparation for the service of God, should approach as nearly as possible to the divine model." — "Testimonies," Vol. VI, p. 168.

**Worships.** "Of all the features of an education to be given in our school homes, the religious exercises are the most important. They should be treated with the greatest solemnity and reverence, yet, all the pleasantness possible should be brought into them." — "Testimonies," Vol. VI, p. 174.

**Sabbath Observance.** Students are expected to deport themselves in such a way on the Sabbath as shall be in harmony with the sacredness of the day, and to attend Friday evening service, Sabbath school, and public worship. If, because of illness or for other acceptable reasons, a student can not attend one of these services, he should present a written excuse to the Dean of Men or the Dean of Women. It is advisable that the excuse be presented before the service. He will then be expected to remain in quietness in the school home.

**Study Period.** Since the evening study period is valuable to each student, it should be carefully observed. Quietness must be maintained throughout the building. In order to aid in maintaining a quiet study period there should be no talking aloud, and all students should wear felt-soled slippers or rubber-heeled shoes during the entire period. No baths should be taken during study hour except in emergency, and then only with permission. A monitor is in charge of each floor and will arrange for necessary errands, but as a rule errands should be attended to before the beginning of the study period.

**Permissions.** Inasmuch as students may receive unexpected messages, which, at times, demand immediate delivery, no one should go to the village or be away from the school homes for any length of time,

or sleep in any room other than his own, without obtaining permission from the Dean of Men or the Dean of Women.

Permission to go from the school, or any leave which involves absence from any school assignment such as class, chapel, or Sabbath services, must be obtained from the President, by the use of the leave of absence blank.

Parents must communicate directly with the President regarding dormitory students' leave of absence. Unless special arrangements are made such leave of absence will not be granted oftener than once in four weeks.

**Music and Radio.** Radios or phonographs will not be allowed in the students' rooms.

Students have access to the pianos in the assembly rooms or parlor, except during study period, and at such times as may be designated by the one in charge.

Vocal practice or practice on musical instruments in the school homes will be limited to certain hours as announced by those in charge.

Only a good grade of music is permitted at the school. On Sabbath sacred music only may be played. There should be no playing on musical instruments after the evening worship hour and at such other times as may be announced by the one in charge.

**Rooms.** The furnishings of each room are inventoried. A duplicate of this inventory is furnished to the student, and he is held responsible for the furnishings and for the care and condition of his room. Articles of furniture should not be moved from the rooms, or any other articles be brought in without permission from the one in charge.

Neither cards or pictures should be nailed, tacked or pasted to the walls or woodwork of the rooms. Picture molding is provided in each room. Picture hooks can be obtained at the store.

Screens on the dormitory windows must not be tampered with or removed except by special permission granted each time by the Dean of Men or Dean of Women. Any student violating this rule will be fined five dollars, which must be worked out by manual labor for the school before he can re-enter his classes.

Students are required to care for their rooms. The rooms are inspected and a report sent to the parents.

"Notice for yourself if all things in your room are spotless and in order, that nothing there may be an offense to God, but that when holy angels shall pass through your room, they may be led to linger, because

attracted by the prevailing order and cleanliness." — "Testimonies," Vol. 6, p. 171.

Because of danger from fire, lamps, candles, gasoline for cleaning clothes, sterno, electric irons, electric cooking appliances, etc., are not permitted in the students' rooms. Monitors and those whose assigned duties necessitate their rising before the lights are on in the morning, or retiring after the lights are out, will be provided with necessary lights.

A monthly charge of one cent per watt will be made for lights in excess of one hundred twenty watts per room. If lights are not turned out when students leave their rooms, an extra charge may be made at the discretion of the one in charge.

Each room is provided with heat and no other heating appliances will be permitted in students' rooms. The student should provide his own pressing cloth. A room is equipped for the use of the young ladies who wish to do their own pressing.

**Firearms.** Students are not allowed the possession or use of firearms at the school.

**Conduct.** An atmosphere of quiet and refinement should pervade the school homes, therefore boisterous conduct is out of order at all times and cannot be permitted.

A student whose progress or conduct is unsatisfactory, or whose spirit is manifestly out of harmony with the standards and principles of the school, or whose influence is found to be detrimental, may be dismissed at any time although there may have been no specific violation of any regulation.

## DINING ROOM

Each student is required to eat at his assigned table. Food is not to be carried to the rooms except as regulated by the school.

No food except that regularly provided will be allowed in the dining-room.

Flesh foods must not be brought on the school premises.

"I am instructed that the students in our schools are not to be served with flesh foods." — "Testimonies," Vol. 9, p. 157.

The school does not furnish dishes or silverware for students to use in their rooms.

For trays taken to rooms an extra charge of ten cents is made.

The seating at the tables is arranged by the matron and is changed at regular periods.

Permission to entertain guests in the dining-room should be obtained in advance from the Matron.

## GENERAL INFORMATION

**Mail.** The mail is carried to and from the school homes daily. When writing to students, correspondents should add the name of the school and the school home to the address; this insures delivery.

**Laundry.** All the students' clothing and bedding which is to be laundered must be marked with full name in indelible ink. Laundry bags should be provided. All laundry must be ready to be taken to the laundry within the appointed time.

## WHAT TO BRING

The dormitory rooms are large and airy and have plenty of light. There is a closet room for each student. The rooms are furnished with two single beds, two chairs, a study table, wall cabinet with mirror, and a wash bowl provided with running water. Each student should bring at least three sheets for a single bed, one pillow, three pillow cases, two pairs of blankets, one comfort, one bed spread, one table cover for study table (twenty-eight by forty-five inches), one dresser scarf, one laundry bag, and one drinking glass.

Each student should bring a rug, curtains for three windows (three by six feet), curtain rods, and any other articles that will make the room homelike and pleasant.

**School Store.** School supplies, stationery, toilet articles, etc., may be purchased at the store.

**Trunks.** Trunks should be packed and unpacked in the place provided by the school for that purpose, and no trunks should be carried to the student's rooms.

**Fire-drills.** In preparation for fire emergency, students are organized into units and are given practice in fire-drill.

**Valuables.** The school is not responsible for money or other valuables kept by the student. To insure safety, money should be deposited at the Treasurer's office.

**Room Reservations.** A deposit of ten dollars reserves room for one student. This amount will be credited on the first month's statement. If for any cause the student should be unable to attend school, the deposit will be refunded upon notification before September 1. The school will receive room reservations after April 1. Reservations are not transferable.

### LOYALTY

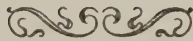
"Each student entering one of our schools should place himself under discipline. Those who refuse to obey the regulations should return to their homes." — "Counsels to Teachers," p. 25.

Students are subject to the college regulations as long as they are enrolled. This includes all vacations and holidays.

Damages. Each student will be required to pay for damages done by him to school property, and if the damage is not reported promptly by the student himself, double the amount of the replacement will be charged.

### STUDENT LEADERSHIP

"We recommend that in choosing officers for school organizations we select our strongest Christian students, choosing those whose deportment and influence are in harmony with the standards of the school and that they be continued in office only so long as they maintain these standards." — "Recommendation of College Presidents' Council, Berrien Springs, Michigan, 1928.





## Graduates

1923

### ACADEMIC

BAKER, Alma  
JUDSON, MABEL

KINDER, Fay  
REID, Kathryn  
STUYVESANT, Esther

### MUSIC

PRICE, Leona

1924

### ACADEMIC

ADAMS, Paul  
BURNEY, Ruth  
COMSTOCK, Delos  
CUSHMAN, Lester  
DAVIDSON, Odrie  
DRAKE, Melvin  
GERHART, Oscar  
GOBER, Estella  
GOBER, J. A.  
GODDARD, Verna  
HERMAN, Lois  
HORNING, Naoma  
JAMES, Harold  
JUDD, Ellen  
KLATT, John

MC DOWELL, Clifford  
MARTIN, Glenn  
MARTIN, Raymond  
MUNDELL, Frances  
MURPHY, Harold  
NETHERY, Maurine  
NICHOLS, Rosella  
RALEY, Willetta  
ROBERTSON, Vera  
RYDER, Gladys  
SQUIER, Joyce  
UNGER, Fae  
VAN GUNDY, Charlotte  
VAN GUNDY, Dorothea  
WICAL, Carlton

WINTER, Pearl

### MUSIC

BRINKERHOFF, Edna

1925

### ACADEMIC

ANGELL, Ivan

SANDNESS, Ina

BEESON, Albert  
 BOBST, Bessie  
 BROWN, Delmer  
 BURNEY, Shelton  
 CASEBEER, Alice  
 DUERKSEN, Albert  
 FENDERSON, Cleo  
 HOLLAND, Zella  
 JUDSON, Julit  
 KENT, Fred  
 MARCHUS, Dale  
 MORTON, Mary  
 NETHERY, William

SCHULTZ, Charles  
 SIMMONS, Grace  
 SMITH, Lucile  
 SQUIER, Bernice  
 STRONG, Neva  
 WAGAR, Irene  
 WALLACK, Jennie  
 WHITE, Roland  
 WHITSELL, Ruth  
 WILBER, Marion  
 WOOLERY, Aldena  
 WRIGHT, Byron  
 YOUNGS, Evelyn

### MUSIC

SMITH, Lucile

1926

### ADVANCED NORMAL

ANGELL, Ivan

### ACADEMIC

ABBOTT, Norman  
 ANGELL, Edna  
 BARNARD, James  
 BARNARD, Marion  
 BERG, Florence  
 BLACK, Paul  
 BOLINGER, Walter  
 BROWN, Frances  
 CAMPBELL, Clara  
 CUNNINGHAM, Thelma  
 FREDERICK, Lila  
 GIDDINGS, Lois  
 GODFREY, Percy  
 GRANDBERRY, Ruth  
 NEUMANN, Irene A.  
 NIEMAN, Otto L. H.  
 NOGGLE, Charles L.  
 PELLOW, Ray A.

JOHNSON, Nellie  
 JONES, Gertrude  
 KAUFMAN, Guy  
 KAVANAUGH, Willodel  
 LEWIS, Mary  
 MADISON, Eunice  
 MARCHUS, Dean  
 MARCHUS, Doris  
 MC CUTCHEN, Frankie  
 MOORE, Eldon  
 NASH, Ethel  
 OPITZ, Muriel  
 PIERCE, Mabel  
 SMITH, Wesley  
 STRONG, Leora Belle  
 VALDIVIESO, Maria de los Angeles  
 WAGNER, Lillian B.  
 WAYMAN, Vera Grace

PRITCHARD, Dorothy Hope	WEAVER, Eugene
PRITCHARD, Stephen C.	WHITNEY, Marjorie A.
	WILLIAMS, Paul E.

1927

## ADVANCED NORMAL

NEILSEN, Alice	NEUMANN, Edward
	RALEY, Willetta

## NORMAL MUSIC

BROWN, Frances

## ACADEMIC

ABBOTT, Irma	KELLEY, Lillian
ADAMS, Viola	KINDER, Joy
BAERG, Henry	LEA, Audrey
BAERG, John	LOGAN, Arthur
BOZARTH, Ralph	LORENZ, Ruth
CARTER, Evelyn	LUDECKE, Frederick
COOMBS, Josephine	MURPHY, Paul
COOPER, John	NETHERY, Winston
DOBLE, Mary	PLATNER, Wayne
FLEET, Mary Jean	REINHARD, Roy
GEORGESON, Orval	ROBINSON, Wilma
GRAVES, Aura Mae	ROBELETTO, Louisa
GWINNUP, Clara	ROWLISON, Ethel
HARDEKOPF, Stella	SMISOR, Ralph
HODGE, Bernice	SMITH, Florence
JINCKS, Helen	SPELL, Marthelle
KELLEY, Clark	WENTWORTH, Eleanor

## ACADEMIC MUSIC

WENTWORTH, Eleanor

1928

## JUNIOR MINISTERIAL

FRAZEE, Titus Alexander

## NORMAL

FENDERSON, Cleo Pauline  
 GENTRY, Oma V.  
 NASH, Ethel Almeda

PIERCE, Mabel Catherine  
 REYNOLDS, Elsie Marie  
 WILLIAMS, Marilee Myrtle

## NORMAL MUSIC

WENTWORTH, Eleanor Eugenia

## ACADEMIC MUSIC

JOHNSON, Tirzah T.  
 LACY, Oren

PETERSEN, Stella Esther  
 STEEN, Ramona Narvesta  
 BLEHM, Lorena L.

## ACADEMIC

ALBERTSEN, Lydia L.  
 BEASLEY, Ruth  
 BEAMS, Samuel  
 BLACK, Harold C.  
 BLEHM, Lorena L.  
 BRIDGMAN, Robert L.  
 COOPER, Grace Winifred  
 COTTRELL, Raymond F.  
 DUCE, Ruby Esther  
 EDMUNSON, Myrtle E.  
 ELWOOD, Orpha Irene  
 ERKENBECK, Helen  
 KUNKLE, Elmer Ellsworth  
 LACY, Oren  
 MANNING, John G.  
 MARCHUS, Delpha Lenore  
 MC REYNOLDS, Mary C.  
 MC REYNOLDS, Mildred H.  
 MERCER, Charles Lorenzo  
 MERRYWEATHER, Mary V.  
 NASH, Agnes Albertha  
 NEPHEW, Alma E.  
 BURKHARDT, Ethel Dorothy  
 CARNEY, Irene Elizabeth  
 CASEBEER, Edith Smith  
 CASEBEER, Helen Kathleen

FAUBION, Muriel D.  
 GALBRAITH, V. Fern  
 GARVIN, Myrtle  
 GEORGE, Ernestine May  
 GEORGESON, Vina A.  
 GOSS, Dorothy Ruth  
 GREEN-MILLER, Isabelle  
 HANKINS, Dorothy Pearl  
 HAWKINS, Ethel  
 JOHNSON, Tirzah T.  
 KELLEY, Anita C.  
 KINCH, Inez Marie  
 RAGSDALE, Clifford Leland  
 ROGERS, Norman A.  
 ROOTH, Lula S.  
 RISINGER, Grace G.  
 RUBLE, Willa Marie  
 SMITH, V. Irene  
 SNOW, Helen Marie  
 SQUIER, Grace E.  
 STEEN, Dorothy Beryl  
 STEEN, Ramona Narvesta  
 MOORE, Ivamae Elizabeth  
 MORGAN, Arthur E.  
 NORTHROP, Elizabeth M.  
 PARKER, Leland H.

CHACE, Clark	PARSONS, Mildred Florence
CHACE, Margaret	PERRY, Grace Audry
CHRISTIAN, Clarence W.	PETERSEN, Stella E.
COLEMAN, Juanita I.	PRITCHARD, Frederick C.
CONRAD, William F.	REEVES, Nile Irwin
COOPER, Edgar	RISINGER, Hollis D.
COTTRELL, Leland H.	ROGERS, Mabel Ruth
CRABAUGH, Viva	ROGERS, Margaret Ellen
CUMMINGS, Clara Mae	ROTHER, Ronald Ewald
JUMMINGS, Walter R.	SAVAGE, Gwendolyn
DANIELS, Robert J.	SKINNER, Lois Evangeline
DAVY, Gertrude Phyllis	THOMPSON, Thelma C.
DUERKSEN, Mabelle	TUCKER, E. Allen
DUERKSEN, William Elmer	WHEELER, Rachel D.
EDWARDS, Julia P.	WICAL, Elvin A.
EICHHORN, Jacque T.	WILLIAMSON, William T.
FERGUSON, Willburn H.	WILSON, Paul Jacob

## ACADEMIC MUSIC

BAGLEY, Mildred Eileen	GODFREY, Mamie Vera
GALBRAITH, Helen Fay	STRONG, Leora Belle
WILLIAMSON, William T.	

## 1929

## JUNIOR COLLEGE

AUSHERMAN, Howard M.	JOHNSON, Gladys E.
CASEBEER, Edith Smith	MOORE, Eldon Dorrell

## JUNIOR MINISTERIAL

BABCOCK, Solon H.	RISINGER, Willis Eugene
TILLMAN, Audra M.	

## NORMAL

BREWER, Mary Ann	FORTUNE, Elizabeth
CROSSLAN, Vivian F.	YOUNGS, Evelyn Sidney

## NORMAL MUSIC

CRABAUGH, Viva	GALBRAITH, Helen Fay
PETERSEN, Stella E.	



## SECRETARIAL

ROWLISON, Ethel Marguerite

## ACADEMIC

ABBOTT, Kenneth	FREELS, Gladys Marie
BAGLEY, Mildred Eileen	GALBRAITH, Helen Fay
BALDWIN, Fern Marie	HON, Margaret Jean
BARNES, Lois Olivet	JOHNSON, Margaret J.
BELDING, Phyllis Roberta	KNOSS, Roberta Ione
BOHANNAN, Lorna Irene	LA GOURGUE, Roy Byron
BROWN, Emily Jane	MC BRIDE, Kenneth T.
BROWN, Walton John	MC REYNOLDS, Robert K.
GREENFIELD, Victor	STEEVES, Julia
HART, Harry	SUTHERLAND, Helen
JACKSON, Sadie	WEBER, Leonard
JOHNSON, Esther	WEIR, Irwin
JOHNSON, Gladys	WEIR, Velma
JOHNSON, Irene	WICAL, Alfred

## ACADEMIC MUSIC

BROWN, Frances	LOGAN, Arthur
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1930

## JUNIOR COLLEGE LITERARY

FELKER, Paul H.	WALTERS, Thomas B.
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## JUNIOR MINISTERIAL

BAERG, John	COTTRELL, Raymond Forrest
	ROGERS, Everett Aden

## NORMAL

BANKS, Mildred Edrie	LURIA, Reynalda
BRENTON, Lillian Hazel	NASH, Agnes Albertha
COX, Jessie Juanita	ROOSE, Evelyn Catherine
KNOX, Annis Irene	SMITH, Elbert L.
HAWKINS, Willamae	SQUIER, Bernice Leona
HODGE, Bernice Emily	WIPF, Elizabeth

## SECRETARIAL

ABRAHAMS, Enid Cicely                      BELDING, Phyllis Roberta  
SANDERS, Ruth Adaline

## ACADEMIC

APRAHAMS, Enid Cicely	FELT, Charottle D.
ALBERTSEN, Mary Frances	FERGUSON, G. Clarence
ALCORN, Louise Marie	FERGUSON, W. Laurence
ALEXANDER, Floyd Darrell	GWINNUP, Esther Winifred
BEATTIE, Robert Sommerville	HANKINS, Jr., Elmer A.
BRIDGES, Mary Elizabeth	HANSON, Hazel Geneva
BRUSCHI, Milred Druzillia	HAUN, Theodore H.
CALKINS, Madeline	HELM, Nona Maie
CHANDLER, Thelma V.	HICKS, Ella Annis
CLARK, J. Donald	HOXIE, Elwin George
CLYMER, Anna Bernice	JAMES, Leona Pearl
CROSBY, Frederick P.	JOHNSON, Kathryn Avis
EICHHORN, Loren	JOHNSON, Mable Evelyn
ENDSLEY, Esther May	KREMER, Fidelis
ESTES, Effie Beulah	LA GOURGUE, Ruth Irene
LEE, Velma Elizabeth	ROBINSON, Edwin K.
LORENZ, Wallace John	RODERICK, Ellwood Llewellyn
MACKAY, Margaret Fiona	ROOSE, Evelyn Catherine
MATTESON, Ester Irene	SCHWARZ, Bertha M.
MERCER, Gertrude La Vern	SMITH, Carol Josephine
MORGAN, Austin	SQUIER, Ardith Maxine
PIERCE, Thelma G.	SQUIER, Marjorie Clarice
POWERS, Neva Elizabeth	TURNER, Viah Le Ora
RALEY, William Howard	WALTERS, Barbara Kathryn
YARNELL, William E.	

## VOCAL

LA GOURGUE, Mrs. Margaret A.

1931

## JUNIOR COLLEGE

BROWN, Emily Jane                      WALL, Edith E.                      AIREY, Wilfred J.

## JUNIOR MINISTERIAL

NIGHTINGALE, Reuben H.

LINDBECK, Lylon Harold

## NORMAL

DUCE, Ruby Esther

STRONG, Leora Belle

NEPHEW, Alma E.

DUEKSEN, Mabelie

BLAIR, Viola May

GROVER, Thelma Elizabeth

DOCKHAM, Esther Elizabeth

KNOSS, Roberta Ione

HART, Mrs. Anna

SKINNER, Lois Evangeline

SMITH, Joseph Alvin

COX, Florence

SMITH, Florence

ROGERS, Mabel

MOORE, Eldon

## SECRETARIAL

GALBRAITH, Helen Fay

HON, Margaret Jean

## NORMAL PIANO

HARE, Virginia Juanita

## COMMERCIAL

OLSON, Fern Mildred

BELDING, Phyllis Roberta

## VOCAL

LA GOURGUE, Ruth

MACKAY, Margaret

## ACADEMIC PIANO

LA GOURGUE, Ruth

JAMES, Leona

## ACADEMIC

MUSGRAVE, Florence Louise

LOCKWOOD, Frances Louise

AITCHISON, James Robert

EDMISTER, Arthur

BERGQUIST, Alice Carol

SMITH, Charles T.

WALTERS, Dick

LEE, James Milton

REID, F. G.

ANDERSON, Gordon H.

ROOSE, Dorothy Adeline

LINDBECK, Laurel B.

PALMER, Erma La Meda

MEYERS, Bertha L.

THOMPSON, Thyra Madge

KNOEFLE, Kenneth N.

CUNNINGHAM, Eleanor Fern	TURK, Allen J.
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BROWN, Lauerine	BOOTH, Harbina
SMITH, Dewees	MC KINNON, Kathleen
	ARTIST, Isabel E.

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ANDERSON, Victor	SMITH, Dunbar
ROTHE, Ronald	FENDERSON, Wayne
APIGIAN, Joseph	COTTRELL, Leland
	ROBAINA, Carlos

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	BARNARD, Mrs. James

## SECRETARIAL

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	HAWKINS, Bernice

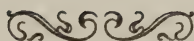
## COMMERCIAL

ARCHBOLD, Bender	LEON, Pedro
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## ACADEMIC COURSE

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BURKHART, Edgar  
SMITH, Kenneth  
HAUN, Gerald  
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DALGLEISH, Irma  
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PRIMMER, Winnifred  
COFFEE, Elizabeth



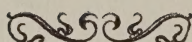
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